

The version you're consulting is not final. This course description may change. The final version will be published on 1st June.









5.00 credits

30.0 h

Q1

Teacher(s)	Richelle Matthieu ;													
Language :	French													
Place of the course	Louvain-la-Neuve													
Prerequisites	No prerequisites are required, but adequate preparation may consist in (re) reading the Pentateuch or/and Josh""2Kings in the order of its presentation.													
Main themes	This course is divided into two parts, or rather, solicits alternately two complementary approaches: 1) exposure of prolegomena and provision of some 'keys' to enter into the Old Testament; 2) reading of texts (of bigger collections/ sets rather than precise pericopes) of the Old Testament.													
Learning outcomes	<p><b>At the end of this learning unit, the student is able to :</b></p> <ol style="list-style-type: none"> <li>1 - to situate the essential benchmarks of the Old Testament within its geographical and historical framework;</li> <li>2 - to describe the background of the narrative books of the Old Testament;</li> <li>3 - to describe the major characteristics of the prophetic and wisdom literature of the Old Testament.</li> </ol>													
Evaluation methods	<p>Continuous assessment:</p> <ol style="list-style-type: none"> <li>1. Short reports (personal reactions) to readings of biblical texts to be submitted on Moodle as the term progresses. [20% of final grade]</li> <li>2. An oral presentation, illustrated by slides, of an Old Testament book at the January examination session. [80% of final grade]</li> </ol> <p>These two types of assessment contribute to an educationally coherent training for mastery of learning outcomes, according to the following table (pedagogical alignment):</p> <table border="1"> <thead> <tr> <th>learning outcome/assignment</th> <th>personal reactions</th> <th>oral presentation</th> </tr> </thead> <tbody> <tr> <td>to situate the essential benchmarks of the Old Testament within its geographical and historical framework</td> <td>X</td> <td>X</td> </tr> <tr> <td>to describe the background of the narrative books of the Old Testament</td> <td>X</td> <td>X</td> </tr> <tr> <td>to describe the major characteristics of the prophetic and wisdom literature of the Old Testament.</td> <td></td> <td>X</td> </tr> </tbody> </table> <p>Attendance to this course is required. In accordance with article 72 of the General Regulations for Studies and Examinations, the professor responsible for the course may propose to the jury that it refuse to register a student who has not attended at least 80% of the courses during the January/June or September session.</p> <p>The evaluation process will be the same in Q3 (that is, in September) as in Q1. The same assignments will have to be submitted on Moodle.</p> <p>The use of generative artificial intelligence is tolerated, but not recommended, as it is ill-suited to the assessments required. Indeed, reports must be personal reactions to readings. In addition, students are required to indicate, point by point and with precision, the bibliographical sources justifying the assertions made during their oral presentation, in compliance with bibliographical referencing standards. In the case of this course, these sources must all be printed publications. Furthermore, in accordance with the instructions of the Vice-Rector for Student Affairs, "students are required to systematically indicate all parts in which AIs were used (...) specifying whether the AI was used to search for information, to write the text or to correct it." These instructions apply both to reports and to any text written for oral presentation.</p>		learning outcome/assignment	personal reactions	oral presentation	to situate the essential benchmarks of the Old Testament within its geographical and historical framework	X	X	to describe the background of the narrative books of the Old Testament	X	X	to describe the major characteristics of the prophetic and wisdom literature of the Old Testament.		X
learning outcome/assignment	personal reactions	oral presentation												
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to describe the major characteristics of the prophetic and wisdom literature of the Old Testament.		X												

Teaching methods	<p>For this introductory course on an often unfamiliar subject, the teaching method is based on a combination of teacher presentations and active pedagogy; it alternates as follows:</p> <ul style="list-style-type: none"> <li>• in-class presentations by the teacher, illustrated by slides;</li> <li>• question and answer sessions in class;</li> <li>• small assignments to be done at home during the course of the four-month period to familiarize oneself with the primary literature;</li> <li>• an oral presentation at the end of the term, which will be an opportunity to actively and synthetically implement the various dimensions encountered during the term.</li> </ul> <p>Rather than storing up knowledge, the idea is that each student will acquire the skills to be able to present a book of the Old Testament.</p>
Content	<p>This course does not aim to present each of the (numerous) books that compose the Old Testament ; it would be fastidious and could not be done well in the time given. Rather, this course deals with the main sections of this corpus, while taking a few representative biblical books as illustrations, and it explains how the Old Testament emerged. In addition, this course trains students to be able to find for themselves information on a given book of the Old Testament, to filter and assimilate knowledge to the point that they are able to make a presentation of this book to the general public.</p>
Bibliography	<p>Th. Römer, <i>L'Ancien Testament, Que sais-je ?</i>, Paris, PUF, 2019.          J.-D. Macchi, <i>La Bible à l'épreuve des sciences humaines</i>, Genève, Labor et Fides, 2022.</p>
Other infos	<p>It is highly recommended to acquire a French translation of the Bible, and obligatory to read such a translation for some texts. Here are three good translations: TOB (Traduction Œcuménique de la Bible), BJ (Bible de Jérusalem) and NBS (Nouvelle Bible Segond). The ideal would be to acquire a « study version » of one of these Bibles, although this is not compulsory. In English, the JPS Study Bible is excellent.</p>
Faculty or entity in charge	TEBI

<b>Programmes containing this learning unit (UE)</b>				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Certificat universitaire en théologie (fondements)	<a href="#">TECA9CE</a>	3		
Certificat universitaire en études bibliques	<a href="#">EBIB9CE</a>	3		
Minor in Christian Theology	<a href="#">MINTHEO</a>	5		
Bachelor in Ancient Languages and Literatures: Oriental Studies	<a href="#">HORI1BA</a>	5		
Master [120] in Sciences of Religions	<a href="#">SREL2M</a>	4		
Minor in Medieval Studies	<a href="#">MINMEDI</a>	5		
Minor in Sciences of Religions (openness)	<a href="#">MINRELI</a>	5		
Minor in Antiquity: Egypt, Eastern World, Greece, Rome	<a href="#">MINANTI</a>	5		
Bachelor in religious studies	<a href="#">RELI1BA</a>	5		