

The version you're consulting is not final. This course description may change. The final version will be published on 1st June.

6.00 credits	50.0 h	Q1 and Q2
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This learning unit is not open to incoming exchange students!

Language :	French
Place of the course	Louvain-la-Neuve
Prerequisites	To take the course on teaching French as a first language (LROM2950) in parallel.
Main themes	<p>The stage consists in 50 hours divided into two parts:</p> <p>a. Practical training in observation and analysis of teaching practices (10 h) : to encourage the student to develop the care of the class by observing two classes of different institutions, and those of their future students and training supervisors.</p> <p>b. Teaching training : to enable the future teachers to experiment different issues in the course under the guidance of training supervisors approved by UCL.</p> <p>These courses are divided into three parts, corresponding to three different trainings:</p> <ul style="list-style-type: none"> - "Training duo" (10 h): training in French as mother tongue, which will be delivered together with an other student, with alternating speech. It focuses specifically on communication and relational aspects of the act of teaching. - First teaching "training in solo" (20 h): training in French as mother tongue, including 10 hours that constitute a full set-up in the same class in collaboration with the training supervisor. Therefore, this course will run over several weeks. - Second teaching "training in solo" (10 h): training that can be in French as mother tongue, in French as foreign language, in Spanish or in Italian. If it concerns French as mother tongue, it can also be used to run a "class project" proposed by the training supervisor : preparation of a play or of a cultural activity linked to the course.
Learning outcomes	<p>At the end of this learning unit, the student is able to :</p> <p>After this activity, the student will have demonstrated his capacity:</p> <ul style="list-style-type: none"> - to design, plan and deliver courses of French, and possibly Spanish or Italian, in upper secondary education, 1 - to reflect on his teaching practices and to regulate them, - to adapt to different situations in school environments by interacting with different training supervisors.
Evaluation methods	<p>Each practice period is assessed continuously in the light of the remarks and daily advice of the supervisor; when it has finished, it is formally assessed by means of a three page grid which the supervisor shows the student at a feedback session.</p> <p>All of these practice periods count towards the final formal assessment which takes the form of a public lesson taught in the presence of an examining board made up of lecturers from the Master's degree programme in Romance languages and literatures.</p> <p>The overall mark is weighted as follows: 40% for the 20-hour solo course, 30% for the 10-hour solo course, 15% for the supervision lesson, 15% for the co-analysis.</p>
Teaching methods	<p>Type of teaching : each student will distribute his/her trainings as much as possible among the general, technical transition, technical and professional qualification.</p> <p>Alternate courses and learning: the courses are based closely on didactics lessons and are organized alternatively with them.</p>
Content	<p>For each training that he/she must perform, the student will present at the beginning of the year his/her list of preferences among institutions and training which will be proposed. He/she will however have his/her training in two different types of education (general, transitional or professional qualification). Once the courses will have been allocated, he will negotiate with his training supervisors the terms of his passive and active lessons. He/she will also work with his/her training supervisor about topics and schedule of</p>

	the training. Before beginning a training, he/she will submit his/her draft preparation, and the teaching supervisor will discuss with him/her any amendments thereto.
Inline resources	The moodle platform is used on a regular basis (course code LROM9011).
Bibliography	
Other infos	Support : a folder containing observation and assessment tables, all necessary information and helpful documents is available for students.
Faculty or entity in charge	ELAL

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Teacher Training Certificate (upper secondary education) - French and Romance Languages and Literatures	ROM2A	6		