lsrel2250
2025

The figures of Muhammad throughout history

4.00 credits	30.0 h	Q1

Teacher(s)	Azaiez Mehdi ;
Language :	French
Place of the course	Louvain-la-Neuve
Main themes	This course focuses on the relationship between the referential Text of Islam in its two variations (Quran and Hadith) and on the different historical contexts which has conditioned it. The course studies the relationship between the two scriptural sources and then delves into the resulting evolutions of Islamic sciences, in relation to essential themes and questions which have animated the debates of Muslim thinkers.
Learning outcomes	**At the end of this learning unit, the student is able to :** 1 - mastered the basics of the foundations of Muslim religious learning: its referential sources and their origins, their natures, values and scopes; - understood the production of religious knowledge and its evolutions: the emergence and methodologies of various Islamic sciences and their interrelationships; - evaluated the development and modes of production of Muslim thought in light of historical discoveries and contemporary contexts.
Bibliography	**Sources primaires** • Suy### (#al#l Al-D#n #Abd Al-Ra#m#n Al) M. 1505, Al-Itq#n F# #Ul#m Al-Qur##n, Beyrouth, D#r Al ##a, 1998, 2 Vols. Vol. I 751 p. ; Vol. II 668 p. / *Le parfait vade-mecum des sciences coraniques al-Itq#n f# #ul#m al-Qur##n de #al#l al-D#n al-Suy###* (m. 911/1505), trad. Michel Lagarde, Leiden, Brill, ("Texts and Studies on the Qur##n ; 13"), 2017, 1460 p. • Zarkash# (Badr al-d#n Mu#ammad Ibn #Abd All#h al-, m. 794/1392), *Al-Burh#n f # #Ul # m al-Qur##n*, Ta#q#q Mu#ammad Ab#-l-Fadhl Ibr#h#m, Al-#ab#a Al-T#niya, Beyrouth, D#r al-Ma#rifa, 1972, 4 Vols. **Sources secondaires** • Bell (Richard), *A commentary on the Qur##n. Prepared by Richard Bell; ed. by C. Edmund Bosworth and M. E. J. Richardson*, Manchester, University of Manchester, (« Journal of Semitic studies. Monograph»), 1991, 2 vol. • *Le Coran (al-Qor'ân), trad. de l'arabe par Régis Blachère, ...,* Paris, G.-P. Maisonneuve et Larose, 1968, 749 p. Réédité dans la collection ("Références Maisonneuve et Larose ; 2005"). ISBN 2-7068-1861-1 (br.) Édit. 2005. • Amir-Moezzi (Mohammad-Ali) & Dye (Guillaume) éds., Le Coran des Historiens, 3 T., Paris, Le Cerf, 2019, 2386 p. (dorénavant *CdH* 1, 2a, 2b). On se rapportera particulièrement à Dye (Guillaume), « le corpus coranique : texte et composition », *in* Mohammad-Ali Amir-Moezzi & Guillaume Dye, *Le Coran des Historiens*, Paris, Le Cerf, 2019, 733-846. Tous les textes (source primaire) de ce cours seront disponibles sur votre plateforme Moodle.
Faculty or entity in charge	CISR

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Master [120] in Ancient Languages and Literatures: Oriental Studies	HORI2M	5		🔍
Master [60] in Ancient Languages and Literatures : Oriental Studies	HORI2M1	5		🔍
Master [120] in Sciences of Religions	SREL2M	4		🔍
Master [120] of Education, Section 4 : Religion	RELI2M4	4		🔍