

The version you're consulting is not final. This course description may change. The final version will be published on 1st June.

5.00 credits

15.0 h + 15.0 h

Q1

Teacher(s)	Zilio Leonardo ;
Language :	French
Place of the course	Louvain-la-Neuve
Prerequisites	<ul style="list-style-type: none"> <li>· Basic familiarity with the Microsoft Office suite</li> <li>· Mastery of Windows Document Map</li> </ul> Mastery of the basics of theTrados suite (particularly creation of terminology databases with MultiTerm, creation of translation memories with WorkBench)
Main themes	<ul style="list-style-type: none"> <li>· Extracting terminology: principles and stages, extraction strategies, overview of current tools</li> <li>· Deeper familiarity with one specific tool for terminology extraction</li> </ul> Introduction to MultiTrans, a new tool for terminology management, corpus management and computer-aided translation
Learning outcomes	<p><b>At the end of this learning unit, the student is able to :</b></p> <p><b><u>Contribution of teaching unit to learning outcomes assigned to programme</u></b></p> <p>This unit contributes to the acquisition and development of the following learning outcomes, as assigned to the Master's degree in translation :</p> <p>2.7, 2.8 4.7 8.5</p> <p><b>AA-FS-TL.</b>To develop expertise and a high level of competence in the fields of terminology, terminotics, localisation, technical writing, and project management in translation and localisation, in order to be able to engage effectively in language service provision of this type.</p> <p>1 <b><u>Specific learning outcomes on completion of teaching unit</u></b></p> <p>On completing this unit the student is able to:</p> <ul style="list-style-type: none"> <li>· Understand the key concepts of terminology and determine their relevance in the context of different projects;</li> <li>· Deal with the complexity of a new CAT tool and/or terminology management tool, identifying and resolving any problems;</li> <li>· Create, maintain and get the most out of a MultiTrans terminology database, while being able to extract terminology with different tools;</li> <li>· Keep up to date with new technological advances, understanding the benefits and limitations of tools, as well as their impact on the work of translators and terminologists.</li> </ul>
Evaluation methods	Sessions in January and August/September: assessment in the form of a written piece of work. Information regarding practical details of the work will be made available during the module and on Moodle.
Teaching methods	Interactive and expository lectures associated with practical exercises.
Content	This module aims at teaching students the use of tools for automated terminology extraction, as well as terminology management. By means of theoretical explanations mixed with hands-on exercises, students will have the opportunity to learn how to operate different tools, from simple key-word extractors (e.g. Sketch Engine) to more complex pattern-based methods and prompt-based extraction using generative artificial intelligence, and evaluate their results.
Inline resources	/
Bibliography	/

Other infos	/
Faculty or entity in charge	LSTI

<b>Programmes containing this learning unit (UE)</b>				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Master [120] in Translation	TRAD2M	5		