





The version you're consulting is not final. This course description may change. The final version will be published on 1st June.

5.00 credits

30.0 h

Q2

Language :	English
Place of the course	Louvain-la-Neuve
Main themes	The course trains students in the comparative analysis of social protection systems. It gives an important place to the analysis of European social protection systems (historical overview of their emergence and presentation of their main characteristics, based in particular on the typology of Esping-Andersen and its feminist critique). The course then shifts the focus, through a presentation of the main characteristics of social protection systems in the 'South', and a series of contemporary globalized issues that redefine the contours of the question of social justice in relation, for example, to migration and climate change.
Learning outcomes	<p><b>At the end of this learning unit, the student is able to :</b></p> <ul style="list-style-type: none"> <li>• to introduce the essential elements of the debate on comparative methods in the social sciences</li> <li>• to help understand the different 'typical' models of social protection;</li> <li>• to help understand the major elements of the social protection 'systems' existing in the industrialised countries (note: not only in Europe - the diversions to the American system is indispensable)</li> <li>• to help identify and compare the essential differences and their specific effects, according to the ideal-types ("models") and the concrete "systems"</li> <li>• to help in the perception of the relative importance of salaried work in the functioning (financing, access to rights, etc.) of each model</li> </ul>
Evaluation methods	Written examination
Teaching methods	Teaching face to face and/or by distance. The class is given in English, and relies on the active participation of students (for instance, through readings and discussions during the class). The teacher will use powerpoint presentations and impose compulsory readings.
Content	<p>The main objective of this course is to familiarize students with the comparative analysis of contemporary social protection systems. To this end, the course will address the following topics:</p> <ul style="list-style-type: none"> <li>- Comparative analysis of social protection systems in the 'North': Historical overview of the emergence of European social protection models and systems, and presentation of the main characteristics of these models and systems; Esping-Andersen's typology; the feminist critique: gendering social protection analysis; and the migration-welfare nexus.</li> <li>- Comparative analysis of social protection systems in the 'South': Contextualisation, presentation of key typologies, and case studies focusing on South America</li> <li>- Globalized contemporary issues: transnational social protection; climate change and social justice</li> </ul>
Inline resources	Students must be registered to the Moodle of the course. They will have access to a series of resources, including a PDF version of the powerpoint presentations, and a portfolio of compulsory readings.
Bibliography	Des références bibliographiques utiles sont transmises au fur et à mesure des cours. Useful references will be provided during the semester.
Other infos	This course forms part of a study programme that takes place in the evenings. Students will have access to a PDF version of the powerpoint presentations.
Faculty or entity in charge	TRAV

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Master [120] in Labour sciences (shift schedule)	TRAV2M	5		
Master [60] in Labour Sciences (shift schedule)	TRAV2M1	5		
Master [120] in Sociology	SOC2M	5		
Master [60] in Economics : General	ECON2M1	5		
Master [120] in Economics: General	ECON2M	5		