

The version you're consulting is not final. This course description may change. The final version will be published on 1st June.

1.00 credits

0 h + 15.0 h

Q1





This learning unit is not being organized during this academic year.



This learning unit is not open to incoming exchange students!

Language :	French
Place of the course	Mons
Learning outcomes	
Bibliography	<p>Bourbao M. (2010) <i>Modélisation des invariants de la conduite de classe</i>. Communication au congrès ANCP.</p> <p>Charlier, É., Biemar, S., Boucenna, S., Beckers, J., François, N., Leroy, C. (2020). <i>Comment soutenir la démarche réflexive : Outils et grilles d'analyse des pratiques</i>. De Boeck Supérieur.</p> <p>Donnay J. & Charlier E. (2008) <i>Apprendre par l'analyse de pratiques Initiation au compagnonnage réflexif. (Nouvelle édition revue et augmentée)</i>. Presses universitaires de Namur</p> <p>Ria L. (2019) <i>Former les enseignants. Pour un développement professionnel fondé sur les pratiques de classe</i>. ESF Sciences Humaines.</p>
Faculty or entity in charge	AGES

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Teacher Training Certificate (upper secondary education) - Information and Communication (shift schedule)	COMM2A	1		
Teacher Training Certificate (upper secondary education) - Management (shift schedule)	GESM2A	1		
Teacher Training Certificate (upper secondary education) - Political Sciences (shift schedule)	POSM2A	1		