

5.00 credits

0 h + 30.0 h

Q1 and Q2

Teacher(s)	Ferrari Sebastiano ;Longrée Françoise (coordinator) ;Ochsenmeier Erwin (coordinator) ;
Language :	English
Place of the course	Bruxelles Saint-Louis
Learning outcomes	<p>At the end of this learning unit, the student is able to :</p> <p>The aim of this course is to push the students forward to a B1(+) level as defined by the Common European Framework of Reference for Languages. Basically, this means that by the end of the year, the student will be able to express him/herself orally and in writing using simple but clear sentences, getting the message across.</p> <p>The interactive lessons as well as the home assignments will help the student master the language at a basic lexical and grammatical level of communication. Different skills will be strengthened: speaking, writing, reading, and listening.</p> <p>The course is open to all, even if an A2 level is recommended in order to participate in the course.</p>

Evaluation methods

It is very important to note that this is a course based on the dynamic participation of the student throughout the year: the student must be as active as possible during the interactive lessons. Their participation, regular involvement, knowledge of vocabulary, mastery of oral exercises, etc., will be observed. The home assignments requested by the teacher and announced on Moodle in time (at least 1 week before the class) must be carried out meticulously. The Q1 and Q2 examinations are held outside the semester, during the last weeks of the course.

Oral part

In-class exercises, homework and preparation, role plays (Q1 and Q2)

The News Panel (group oral exam, out of term, end of Q1)

Persuasive language (to be used in a presentation, group oral exam, out of session, end of Q2)

Written part

Basic grammar (self-study), vocabulary, written expression, listening and reading comprehension.

There are 2 written exams, in December and May.

Grading of the tests and written exams: basic grammar accounts for +/- 40%, vocabulary, written expression and listening and reading comprehension for +/- 60%.

Weighting:

Q1:40%

Oral exam in December (out of session): The News Panel (taken as a group, individual mark) = 10%

written exam in December = 20%

Active participation 'homework, debates, activities announced on Moodle at least 1 week before) =10%

A mark of 10/20 or higher means that this subject is waived for the whole year. Students who do not pass the Q1 test will be required to retake Q1 in May (out-of-session make-up exam)/September (in-session exam).

Q2 : 60%

oral exam in May (out-of-session): persuasive language (to be used in a presentation, in a group) = 20%, individual marks

written exams in May = 30%

Active participation 'homework, debates, activities announced on Moodle at least 1 week before) =10%

A mark of 10/20 or above is equivalent to exemption from this subject for the whole year.

At the end of the year in June, the student obtains a mark for the whole year according to the breakdown described above.

Any student who has not obtained a satisfactory overall mark in June (minimum 10/20) will have to retake the part(s) not passed (either Q1 / or Q2 / or Q1+Q2) in the Q3 session in August/September.

PS: the Q1 make-up exam in May/June (outside the session) is weighted in the same way as in December/January.

Distribution of points in Q3:

The Q3 exams cover the following material from Q1 and Q2:

Q1 : 40%

Oral (individual 2-minute newspan): 10%.

Written (see Q1, Grammar Q1+ Vocabulary Q1): 30%.

Q2 : 60%

Oral (4-minute Persuasive Presentation): 30%.

Written (cfr Q2, Grammar Q2 + Vocabulary Q2): 30%.

Very important note:

1. Students who are proficient in English may be **exempted from the English course** after passing an exemption test (optional) with a score of at least 16/20. The exemption test is organised online in September. This test will confirm (or not) the student's level of English and allow them to be exempted. Students who obtain a sufficient mark in the written test, corresponding to 16/20 or above, may be exempted from the English course. The test is organised once only, at the beginning of the academic year. Details regarding registration for the exemption test will be published on the university website. Grades below 16/20 will not be disclosed to students.

2. Use of **generative artificial intelligence** (or any other online tool, e.g. translators, spelling and grammar checking tools, ...)

If the student chooses to use one or more AIs (or any other online tool), he/she is required to systematically indicate all parts that have been used, e.g. in footnotes. The student must specify whether the AI was used to search for information, to write the text or to improve or correct it. The student should also mention which AI was used (ChatGPT, Bing, Bard, Chatsonic, etc.) and the date on which it was used. These sources of information will be systematically cited in compliance with the bibliographic referencing standards indicated by the course tutor. Students remain responsible for the content of their work, regardless of the sources used.

In order to ensure that the student's written work is personal, criteria such as originality, critical thinking, creativity and illustration with examples (e.g. from his/her own experience) will be taken into account.

Any behaviour on the part of the student that prevents or attempts to prevent, in whole or in part, a correct assessment of his/her knowledge, skills and/or competences will be considered an irregularity and may result in sanctions.

See the charter: 'Integrity Commitment' posted in the Course Syllabus.

Absences from one or more written and oral examinations








During each examination session, all parts of the examination must be taken. Any attendance mark (0), 0M or unjustified absence (0A) for any part of the examination (written, oral) will result in an overall mark for the session, for the EU, of 0(NP), 0M or even 0A if nothing has been passed.

An attendance mark is marked '0'. It must be sent to the Professor and the Faculty Administration on the day of the examination.

Examinations in which a student has been absent must be retaken at the following session. There are no make-ups during the session.

The medical certificate (CM) must be returned to the professor and the Faculty Administration within 24 hours of

Teaching methods	<p>ANGL1192 – Q1 (15h) ANGL1192 – Q2 (15h) *Interactive course: communicative and interactive approach. One hour of English class per week (it is strongly recommended to attend!), complemented with an optional grammar tutorial of one hour per week.</p> <p>The classroom hours (interactive) are essentially dedicated to speaking, writing and listening, focused on everyday situations (useful English) and the news (the press in English).</p> <p>The grammar tutorial is strongly recommended to all students facing difficulties with basic grammar (and in need of explanations and additional grammar exercises guided by a teacher). A test is organised during the first class of terms 1 and 2 which allows the students to know their level.</p> <p>The faculty administration places 20,25 students in groups or practical classes of a homogeneous or intermediate level (neither beginner nor advanced); students may only change groups with the express authorisation of the administration, and only for very limited reasons.</p> <p>Announcements or material covered in class and exercises to be completed at home are posted weekly on the course's Moodle page. Students must check this page every week.</p> <p>During Q2, students will have the opportunity to experience 'Reading Week' in mid-March, during which the methods will be diversified: 'traditional' practical classes will be suspended during this week; there will be personal appointments with the professor for tailored remediation, reading/viewing assignments of complex documents and class discussions on the subject upon return to practical classes, meetings between professors, exhibition or cultural activity proposals for students, and activities in the Babel Room.</p>
Content	<ul style="list-style-type: none"> - Interactive classes on basic communication in English, with the objective of achieving the European level B1,B1+. - Basic grammar revision (self-study). A grammar tutorial is available 1h/week (optional in term 1, but compulsory in term 2 (if the grade in December is below 10/20)). <p>Chapters on the following topics:</p> <ul style="list-style-type: none"> - Socialising - Pronunciation - Figures and Numbers - Telephoning - Writing Professional Emails - Phrasal Verbs - False friends - Connectives - Persuasive Language (used during a presentation) - The Press in English - Synthesis of texts
Inline resources	<p>Moodle page: the students have to register themselves on the Moodle page for the course Anglais I - page commune pour 1191 et 1192: BANGL1191- BANGL1192 - Anglais I</p>
Bibliography	<p>La bibliographie du syllabus est intégrée à chaque chapitre du syllabus de ce cours; Pour écrire cette fiche, l'IA www.deepl.com fut utilisée pour les traductions.</p>
Other infos	<p>An A2 level is recommended in order to participate in the course. It is imperative that students consult Moodle at least once a week and that they read ALL announcements.</p>
Faculty or entity in charge	<p>ESPB</p>

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Bachelor in Information and Communication	COMB1BA	5		
Bachelor in Information and Communication (French-English)	COAB1BA	5		
Bachelor in Information and Communication (French-Dutch-English)	COTB1BA	5		
Bachelor in Sociology and Anthropology	SOCB1BA	5		
Bachelor in Sociology and Anthropology (French-English)	SOAB1BA	5		
Bachelor in Sociology and Anthropology (French-Dutch-English)	SOTB1BA	5		
Bachelor in Political Sciences	SPOB1BA	5		
Bachelor in Political Sciences (French-English)	SPAB1BA	5		
Bachelor in Political Sciences (French-Dutch-English)	SPTB1BA	5		