






4.00 credits

0 h + 30.0 h

Q2

Teacher(s)	Cipolla Gerlanda ;Longrée Françoise (coordinator) ;Ochsenmeier Erwin (coordinator) ;
Language :	English
Place of the course	Bruxelles Saint-Louis
Prerequisites	<i>The prerequisite(s) for this Teaching Unit (Unité d'enseignement – UE) for the programmes/courses that offer this Teaching Unit are specified at the end of this sheet.</i>
Learning outcomes	<p>At the end of this learning unit, the student is able to :</p> <p>The aim of this course in Bloc 3 is to push the students forward to an "Independent" level (B2+) or an Advanced level (C1-).</p> <p>The interactive courses as well as the home assignments will help the student be competent with the language at a lexical level but also with different skills: emphasis will be put on speaking (professional group presentations) and understanding spoken English (mainly) as well as writing (reading specialised articles).</p>
Evaluation methods	<p>It is very important to note that this is a course based on the student's regular participation and involvement. Home assignments requested by the teacher must be carried out meticulously. They are taken into account in the final assessment. The June exam is an out-of-session exam, followed by a second chance in Q3 (August/September session).</p> <p>Oral part: 10 points</p> <p>The student must be as active as possible during the interactive classes. Class participation, debating activities, knowledge of vocabulary, mastery of oral exercises, etc., will be assessed throughout the term (/4).</p> <p>The oral presentation (in groups) is also an important part of the oral assessment (/6).</p> <p>Written part: 10 points (in May, out of term)</p> <p>Vocabulary and content of the 4 presentation topics and topics seen in class (The language of presentations, How to use visuals, Describing graphs & trends, Speed Networking), advanced grammar (linking words), listening comprehension, and written expression (writing key sentences using specific vocabulary from the target field + writing a short essay on the content of the 4 presentation topics).</p> <p>To validate this UE, the student must sit all parts of the examination: the written AND the oral.</p> <p>Lors de chaque session d'examen, toutes les parties de l'examen doivent être présentées. Toute note de présence (0), 0M ou absence non-motivées (0A) à l'une des parties de l'examen (écrit, oral) entrainera une note globale de la session, pour l'UE, de 0(NP), 0M ou même 0A si rien n'a été passé.</p> <p>At the end of the four-month period, the student is awarded a mark for the entire four-month period according to the breakdown described above. A mark of 10/20 or above means that this UE is validated.</p> <p>Catch-up exam organised in September (in session) in Q3: same distribution of points (10 for the written exam, 10 for the oral exam), but continuous assessment is no longer involved. The student will present one of the course topics (individually) for 10 minutes during the oral exam, in addition to answering questions on the course content.</p> <p>Important Remarks:</p> <p>1. Use of generative artificial intelligence (or any other online tool, e.g. translators, spelling and grammar checkers, ...)</p> <p>If the student chooses to use one or more AIs (or any other online tool), they must systematically indicate all the parts in which these tools were used, e.g. in footnotes. The student should specify whether the AI was used to search for information, to write the text, or to improve or correct it. The student should also mention which AI (or other online tool) was used (ChatGPT, Bing, Bard, Chatsonic, DeepL, etc.) and the date on which it was used. Information sources must be systematically cited in accordance with bibliographic referencing standards. The student remains responsible for the content of their work, regardless of the sources used.</p> <p>In order to ensure that the student's written work is personal, criteria such as originality, critical thinking, creativity and illustration with examples (e.g. from their own experience) will be taken into account.</p> <p>Any behavior on the part of the student that prevents or attempts to prevent, in whole or in part, the correct assessment of their knowledge, skills and/or competences will be considered an irregularity that may lead to sanctions.</p> <p>2. There is a <u>dispensatory test</u> (for students with 16/20 or more in BANGL1291) organised once, at the beginning of the academic year. Written test, followed by an oral for those who have done very well in the written test. Those with a score of 16/20 or more in the B2+ /C1- level test (50% for the written test, 50% for the oral test) are exempt from the course. Enrolment and details: will be given by the Faculty Administration in September! To prepare yourself for these exams, it is useful to consult the Textbook of 2024-2025 posted on Moodle.</p>

Teaching methods	<p>BANGL1391 – Q2 - 30h Theory /Exercises</p> <p>* Interactive course: communicative and interactive approach in small groups of 10-20 Students. During Term 2 only.</p> <p>Any change of groups must be approved by the Faculty Administration.</p> <p>Announcements and materials seen in class and exercises to be completed at home are posted weekly on the course Moodle page. It is essential that students check this page every week.</p> <p>During Q2, students will have the opportunity to experience 'Reading Week' in mid-March, during which teaching methods will be diversified: 'traditional' practical classes will be suspended during this week; there will be personal appointments with the professor for tailored remediation, reading/viewing assignments of complex documents and class discussions on the subject upon return to practical classes, meetings between professors, exhibition or cultural activity proposals for students, and activities in the Babel Room.</p>
Content	<p>Course Contents:</p> <ul style="list-style-type: none"> - Presentations and class discussions / debates on current issues, social aspects and the workplace, with input (support material) coming from press articles, TV programmes, and Internet files. <p>The topics for the presentations and class discussions / debates are the following: Cities in 2050, Developing a Business, The future of work : New jobs and new working methods, Circular Economies.</p> <ul style="list-style-type: none"> - Communication techniques (Language of professional presentations, How to use visuals, Describing graphs and trends during a presentation). - Continuous exercises on listening comprehension in the class. - Roleplaying (Speed-networking in job seeking). - Exercises for the preparation of the IELTS test. - (Time permitting only) Writing skills workshops / Negotiation skills course
Inline resources	<p>Moodle page for the course</p> <p>BANGL1391 - Anglais III</p>
Bibliography	<p>La bibliographie du syllabus est intégrée à chaque chapitre du syllabus de ce cours;</p> <p>Pour écrire cette fiche, l'IA www.deepl.com fut utilisée pour les traductions.</p>
Faculty or entity in charge	<p>ESPB</p>

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Bachelor in Economics and Management	ECGB1BA	4	BANGL1291	
Bachelor in Economics and Management (French-English)	ECAB1BA	4	BANGL1291	
Bachelor in Economics and Management (French-Dutch-English)	ECTB1BA	4	BANGL1291	
Bachelor : Business Engineering	INGB1BA	4	BANGL1291	
Bachelor : Business Engineering (French-English)	INAB1BA	4	BANGL1291	
Bachelor : Business Engineering (French-Dutch-English)	INTB1BA	4	BANGL1291	