



5.00 credits

30.0 h

Q1

Teacher(s)	Bailleux Antoine ;
Language :	English
Place of the course	Bruxelles Saint-Louis
Prerequisites	<i>The prerequisite(s) for this Teaching Unit (Unité d'enseignement – UE) for the programmes/courses that offer this Teaching Unit are specified at the end of this sheet.</i>
Main themes	<p>The course entails a reflection on contemporary law, or more precisely, a theorisation—understood here as a problematisation—of the methods and foundations of law, with particular emphasis on modern, critical, and interdisciplinary perspectives.</p> <p>It will address the position of legal theory in relation to the major challenges of the twenty-first century, including the globalisation of societal systems, the development of artificial intelligence, and climate change.</p> <p>Designed to cultivate both critical analysis and familiarity with the principal schools of thought and core concepts in legal theory, the course builds on prior knowledge acquired in studies of positive law, philosophy, and the humanities.</p> <p><u>The course is fully in line with the Faculty of Law's educational project as defined in its Manifesto (R.I.E.J., 2016/1, Vol. 74, pp. 169-175).</u></p>
Learning outcomes	<p>At the end of this learning unit, the student is able to :</p> <p>With regard to the program's learning outcomes framework, this teaching unit contributes to the development and acquisition of the following skills:</p> <ul style="list-style-type: none"> - Mastery of both legal and interdisciplinary knowledge; - Mastery of scientific methods and tools; - Development of analytical, reflective, and argumentative skills applied to concrete situations; - Proficiency in written communication; - Development of transferable skills, particularly the refinement of personal ethics, both in completing the curriculum and in interactions with others (e.g., personal positioning consistent with one's values, a sense of the common good, respect for others, etc.). <p>More specifically, by the end of the course, students will have acquired:</p> <ul style="list-style-type: none"> - A general understanding of the major schools of thought in legal theory and the central issues around which their differences crystallize; - The ability to connect this theoretical foundation to practical, concrete cases drawn from the most contemporary positive law; - The ability to develop, based on this theory-informed practical experience, a critical reflection on the law, its developments, and its underlying assumptions.

<p>Evaluation methods</p>	<p><u>Evaluation Material:</u></p> <ul style="list-style-type: none"> - course outline, including bibliographical references, excerpts from legal theory literature, and excerpts from case law. Attendance at lectures is not compulsory but allows students to complete the course outline and thus have access to all the material that will be covered in the exam. In particular, some academic papers available in Moodle will be commented on in class. In addition, audio files will be played and discussed during the lectures. These are part of the exam material but will not be posted on Moodle, - parts of the course taught by guest lecturers, which may not be accompanied by written materials. Students must therefore attend the relevant classes (see Moodle for the exact schedule) in order to have access to the exam material covered in these external classes, - examples given by students during class at the requested times (highlighted yellow in the course materials). <p><u>Evaluation methods</u> (et dispositifs éventuels) :</p> <ul style="list-style-type: none"> - written exam with open-ended questions, - 0.5 bonus points for making a short video at the beginning of the semester (detailed instructions will be provided on Moodle). <p><u>Evaluation language:</u> English</p> <p><u>Evaluation Criteria :</u></p> <ul style="list-style-type: none"> - accuracy and completeness of the content of the answer, - ability to formulate a structured and clear answer in the form of a coherent text. <p><u>Other specifications :</u></p> <ul style="list-style-type: none"> - complete sentences must be used to answer the exam questions, - students are allowed to bring a French-English dictionary that does not contain any annotations, - apart from the dictionary, no other documents may be used as material to take the exam.
<p>Teaching methods</p>	<p>The course will be taught ex cathedra, in a large lecture hall.</p> <p>It will include two to three guest professors and/or lawyers who will present their research and/or profession for 20 minutes. Each presentation is intended to illustrate and expand on a point covered in the course and forms an integral part of the exam material.</p>
<p>Content</p>	<p>The course is structured into three main parts, corresponding to modern, critical, and interdisciplinary approaches to legal theory, with the interdisciplinary section covering the Saint-Louis School.</p> <p>In each part, the implications of these approaches for the conception of substantive law, legal methodology, and the role of lawyers (and other legal professionals) are examined.</p>
<p>Inline resources</p>	<p>Course materials (see below) are available directly on Moodle or via links provided on Moodle.</p>
<p>Bibliography</p>	<p>The bibliographical references are included in the course outline and form part of the exam material.</p>
<p>Faculty or entity in charge</p>	<p>DRTB</p>

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Bachelor in Law (French-English)	DRAB1BA	5	BFILO1116 AND BDROI1212	
Bachelor in Law French-Dutch (and French-Dutch-English) [trilingual version - only for re-registration]	DRNB1BA	4	BFILO1116 AND EMHUB1280	
Bachelor of Laws (French-Dutch-English / Droit-Rechten-Laws)	DREB1BA	5		