



4.00 credits

30.0 h

Q1


This learning unit is not open to incoming exchange students!

Teacher(s)	Landenne Quentin ;
Language :	French
Place of the course	Bruxelles Saint-Louis
Learning outcomes	<p>At the end of this learning unit, the student is able to : The main objectives of this seminar are twofold:</p> <ul style="list-style-type: none"> - Clarifying the concept of 'human rights'; - Building bridges between philosophical or theoretical debates and controversies, on the one hand, and beliefs and practices in the field of human rights, on the other hand. <p>At the end of the course, students should be able:</p> <ul style="list-style-type: none"> - to identify, describe and assess some of the major philosophical theories as regards human rights ; - to understand and critically analyse contemporary debates about human rights, on the basis of the philosophical theories.
Evaluation methods	<p>1. The examination material consists of (everything) that is said in the class (course summaries are not enough), including the excerpts of papers.</p> <p>2. The exam is written. The use of artificial intelligence in the context of written work or oral presentations, if proven, will be penalized with a grade of 0 T, as it contravenes the instructions given during the course and the principles of scientific and academic integrity.</p> <p>In the event of suspected fraud, the instructor may summon the student. In any case, the student must be able to demonstrate oral mastery of the content developed in their written work. In this case, failure in either of the two assessments is decisive (failure in the written or oral assessment results in failure of the entire evaluation).</p>
Teaching methods	<p>1. Taught ex cathedra, the course will also leave time for debate.</p> <p>2. On moodle, students have access to:</p> <ul style="list-style-type: none"> - a summary of each lesson and/or powerpoint, which need to be completed by personal notes ; - most likely, excerpts of papers for debates in class ; - a reading portfolio, for those who want to go further in the reflection and/or write an optional essay (see below).
Content	<p>Introduction: The concept of human rights, problems of definition, criticisms, and the current situation.</p> <p>Chapter I: The origins of the philosophical idea of human rights and classical doctrines of natural law.</p> <p>Chapter II: State sovereignty, individual sovereignty, popular sovereignty.</p> <p>Chapter III: The philosophy of the Enlightenment and the Declarations of Human Rights in the 18th century. An initial philosophical system.</p> <p>Chapter IV: Major philosophical critiques of human rights.</p> <p>Chapter V: Institutionalization and philosophical rethinking of human rights in the 20th century.</p> <p>Chapter VI: Crises, tensions, and transformations of the idea of human rights in the 21st century.</p>
Bibliography	Fournie avec les résumés de cours, les power-points et le portefeuille de textes.
Faculty or entity in charge	DRTB

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Advanced Master in Human Rights (shift schedule)	DRHB2MC	4		
Attestation de réussite : accession au niveau A pour les fonctionnaires fédéraux	ACNA7FC	4		
Master [120] in Law (shift schedule)	DRLN2M	5		