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Teacher(s)	Vanderborght Yannick ;
Language :	English
Place of the course	Bruxelles Saint-Louis
Prerequisites	<i>The prerequisite(s) for this Teaching Unit (Unité d'enseignement – UE) for the programmes/courses that offer this Teaching Unit are specified at the end of this sheet.</i>
Learning outcomes	<p>At the end of this learning unit, the student is able to :</p> <ul style="list-style-type: none"> • Identify and understand the main theories of distributive justice, as well as their relevance to normative economics • Memorize the principles and concepts at the core of these different theories • Compare these theories in order to assess their respective advantages and disadvantages • Apply these theories to the analysis and evaluation of public policies and concrete economic behavior • Develop a coherent ethical argumentation, distinguishing between facts and values
Evaluation methods	The written exam may include questions about all the material (authors, theories, historical facts, case studies, etc.) seen in class, as well as on the required readings (if any). Questions may be open-ended or in the form of multiple-choice questions. For detailed information and sample questions, students are strongly advised to check the exam procedure posted on Moodle.
Teaching methods	Lecture with Powerpoint presentation. The Powerpoint presentation is made available via Moodle and Syllanet. The active participation of students is most welcome. Attendance at course is strongly recommended. Furthermore, students may be required to read a book (or several articles) in economic ethics. The required readings (if any) are part of the material to be studied for the exam.
Content	<p>Each section of the course focuses on a detailed presentation of some of the main theories in contemporary economic ethics, to be applied to concrete cases. The idea of a universal and unconditional basic income provides a common thread throughout the sections: each ethical perspective is examined in light of this proposal. Among the other issues that might be tackled in class: - Do we have a moral obligation to give a share of our resources to NGOs in development aid? – Do businesses have a social and environmental responsibility? - Should inheritance tax be abolished? – Is a certain level of economic inequality justifiable?</p> <p>These questions might be dealt with within a single theory, but will often require a dialogue between various theories.</p> <p>The main sections of the course will be as follow (subject to change) :</p> <ul style="list-style-type: none"> • Utilitarianism • Meritocracy • Marxism • Libertarianism • Liberal egalitarianism <p>A final section (if time permits) may be devoted to an overview of alternative ethical perspectives such as feminism, multiculturalism, degrowth, etc.</p>
Faculty or entity in charge	ESPB

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Bachelor in Law	DROB1BA	5	BFILO1116 AND BDROI1220	
Bachelor in Law (French-English)	DRAB1BA	5	BFILO1116 AND BDRAN1220	
Bachelor in Law French-Dutch (and French-Dutch-English)	DRNB1BA	5	BFILO1116 AND BDRAN1220	
Bachelor in Information and Communication (French-English)	COAB1BA	5	BESPO1170 AND BPOLS1127	
Bachelor in Economics and Management (French-English)	ECAB1BA	5	BECGE1113 AND BECGE1114	
Bachelor in Economics and Management (French-Dutch-English)	ECTB1BA	5	BESPO1173 AND BECGE1114	
Bachelor : Business Engineering (French-English)	INAB1BA	5	BECGE1113 AND BECGE1114	
Bachelor : Business Engineering (French-Dutch-English)	INTB1BA	5	BESPO1173 AND BECGE1114	
Bachelor of Science in Business Engineering	BBEB1BA	5	BECGE1113A AND BINGE1113	
Bachelor in Sociology and Anthropology (French-English)	SOAB1BA	5	BESPO1170 AND BPOLS1127	
Bachelor in Sociology and Anthropology (French-Dutch-English)	SOTB1BA	5		
Bachelor in Political Sciences (French-English)	SPAB1BA	5	BESPO1170 AND BPOLS1127	
Bachelor of Laws (French-Dutch-English / Droit-Rechten-Laws)	DREB1BA	5		