



This learning unit is not open to incoming exchange students!

Teacher(s)	Jacquot Sophie ;
Language :	English
Place of the course	Bruxelles Saint-Louis
Main themes	This course provides a broad perspective on the emergence, development, and transformation of the EU's gender and non-discrimination policies. It also presents the main current issues, as well as the latest academic research in that area. Main topics include an exploration of the historical development of the EU's gender and non-discrimination policies since the Treaty of Rome; an overview of the legal foundations underpinning gender equality and the fight against discrimination within the EU; an analysis of the main principles and values that structure the EU's action (equal treatment, equal opportunities...); an examination of the existing institutional architecture (EIGE, FEMM...), and of the roles of the main public and private actors in the field (the "velvet triangle" and beyond); a study of the principle of gender/equality mainstreaming, whereby a gender and anti-discrimination perspective is integrated across the whole EU policy portfolio; an analysis of the impact of EU action at the national level; a focus on the intersectionality of discrimination, where students analyse how factors like race, ethnicity, sexuality, and disability can strengthen gender-based inequalities, and how this perspective is translated into policy-making; a critical assessment of contemporary oppositions and populist challenges to gender+ equality.
Learning outcomes	At the end of this learning unit, the student is able to : • understand European integration from a perspective of gender studies • develop expert knowledge on EU gender and anti-discrimination policies, as well as on the structures and instruments put in place to implement them • understand the historical, social, political, and legal contexts that have shaped the EU's approach to addressing inequalities • discuss and evaluate the effectiveness of these policies • identify the different public and private actors in the sector, acquire an in-depth knowledge of their positions, roles and responsibilities, and analyse their interactions • translate theoretical notions of equality and non-discrimination into policy practice, and recognise the theoretical relevance of policy debates • critically reflect on the wider implications of gender+ equality policies for European society.
Evaluation methods	Evaluation combines continuous assessment and a final exam, with both group and individual work. It includes: • Group work: group presentation and participation in a debate team • Individual work: policy brief, oral presentation, discussant role • Bonus work (up to +2 points)
Teaching methods	Each session of the course is organised in 3 different steps: <u>Step 1 – Current topics in gender and non-discrimination policies in the EU</u> At the beginning of each session, a (group of) student(s) is in charge of a very short (5 minutes) oral presentation aimed at presenting to the rest of the class the current state of play regarding a "hot" topic of their choice related to gender and non-discrimination. They explain the nature of the debate, its context, and the position of the different actors. The presentation is followed by a 10-minute collective discussion of the issue at stake. <u>Step 2 – Lecture</u> Each session includes a lecture on the theme of the week. <u>Step 3 – Presentation</u> In order to offer either a complementary perspective on the theme of the week or to zoom in on a specific subject, the last part of the session is devoted to a student's presentation. These 20-minute collective presentations can be of two sorts: - Presentation of an article: presentation of the authors and of their approach; explanation of the research question, main notions, argument and results; critical analysis. - Oral presentation: presentation of the subject and of its context; problematisation; link with the course.

Content	This course provides a broad perspective on the emergence, development, and transformation of the EU's gender and non-discrimination policies. It also presents the main current issues linked to this topic in the EU public debate, as well as the latest academic research in that area.
Bibliography	- Abels, Gabriele, Krizsan, Andrea, MacRae, Heather, van der Meulen, Anna (eds.) (2021), <i>The Routledge Handbook of Gender and EU Politics</i> , London, Routledge. - Hubert, Agnès (2022), <i>The European Union and Gender Equality</i> , Brussels, FEPS. - Jacquot, Sophie (2015), <i>Transformations in EU Gender Equality. From Emergence to Dismantling</i> , Basingstoke, Palgrave Macmillan. - Kantola, Johanna (2010), <i>Gender and the European Union</i> , Basingstoke, Palgrave Macmillan.
Other infos	No delay in submitting the work requested will be accepted. Any exception to this rule must be duly justified. Any fraud will be reported to the Master's jury. Submitted work will be systematically analysed by anti-plagiarism software. All use of generative artificial intelligence is forbidden in the production and writing of the work required as part of this course, with the exception of spelling and grammatical correction, although this use must be systematically indicated and referenced precisely throughout the text. Any part of the work relying, in any way whatsoever, on generative AI must be clearly identified (for example, by a footnote). Screenshots of the conversation with the AI tool must be appended, together with a paragraph of explanation specifying which generative AI tool was used, for what purpose, in what way, and to what extent. Failure to do so will constitute an irregularity.
Faculty or entity in charge	IEEB

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Master [120] in EU Studies	EUAB2M	5		
Master [120] in European Public Governance (Circle U.)	EUCB2M	5		