

6.00 credits

60.0 h

Q1

Language :	French
Place of the course	Bruxelles Saint-Louis
Learning outcomes	<p><b>At the end of this learning unit, the student is able to :</b></p> <p>The aim of the methodology of philosophy and exercises course is to introduce students to philosophical reading on the one hand, to guide them through their philosophical writing on the other hand.</p>
Evaluation methods	<p>A text commentary and an essay, both due at the end of the term (December 20, 2025). Each assignment counts for 50% of the final grade. Specific methodologies for these assignments will be taught during the course, and instructions will be available on Moodle.</p> <p>The presentation of both parts and the achievement of a minimum mark of 7/20 in each of these two parts is essential. The teaching unit can only be passed if the overall mark for the two weighted parts is not a failing grade.</p> <p><i>For written exams, any use of generative AI is prohibited and will be considered cheating under the terms of the RGEE. If cheating is suspected, the student must be able to orally demonstrate knowledge of the content covered in their written exam. In this case, failure in either of the two exams is decisive (failure in the written exam or failure in the oral exam results in failure of the entire exam).</i></p>
Teaching methods	Practical exercises: library working sessions, working group sessions of reading and commentary, writing workshops, in-class exercises, debates...
Content	<p>Methodology of philosophy and exercises course is divided according to two approaches :</p> <ul style="list-style-type: none"> <li>- The first aspect will be the development of a writing method: how to start, do, present a philosophical research ; how to write a dissertation (essay) ; how philosophers themselves have theorized their method.</li> <li>- The second aspect will be to acquire the skills of philosophical reading : capacity of understanding philosophical issues of a text, capacity of commenting it by comparing it with recent scientific work, capacity of analysing its theories and its argumentation.</li> </ul>
Inline resources	Support: documents provided throughout the sessions, including texts covered during the term, methodological sheets, course outlines and bibliographies. Course documents will be available on Moodle.
Bibliography	Fournie au long des séances
Faculty or entity in charge	PHLB

<b>Programmes containing this learning unit (UE)</b>				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Bachelor in Philosophy	<a href="#">FILB1BA</a>	6		