

6.00 credits

30.0 h + 30.0 h

Q1

Teacher(s)	Aucouturier Valérie ;Ost Isabelle ;
Language :	French
Place of the course	Bruxelles Saint-Louis
Learning outcomes	At the end of this learning unit, the student is able to : This course aims to deepen the knowledge of the major authors of 20th and 21st century philosophy. It also aims to introduce students to research in philosophy.
Evaluation methods	The final grade will be made up of the two integrated parts. The "theory" part (oral exam) is worth 30% of the final mark, and the "seminar" part (essay) 70%. Both parts must be presented and a minimum mark of 7/20 obtained in each. The teaching unit can only be passed if the overall mark for the two weighted parts is not a failing grade. When writing papers or preparing visual aids for the oral presentation, any use of generative AI other than that explicitly authorized in the course instructions is prohibited and will be considered cheating under the terms of the RGEE. In the event of suspected cheating, the instructor may summon the student. In any case, the student must be able to demonstrate oral mastery of the content developed in their written work. In this case, failure in either of the two assessments is decisive (failure in the written or oral assessment results in failure of the entire assessment).
Teaching methods	Lecture (30H) and compulsory seminar (30H)
Content	This course is divided into three parts, the main thread of which revolves around the differences and complementarities between two major currents in contemporary philosophy, so-called "analytic" philosophy (Anglo-Saxon) and so-called "continental" philosophy: - A theoretical part taught by V. Aucouturier: this part of the course will focus on the philosophical turn taken by the Austrian philosopher Ludwig Wittgenstein, in particular in his major work: The Philosophical Investigations. We will see how this turn comes about through a particular attention to language and to the way it tells and orders the world. Then we will look at the way Wittgenstein questions the relationship of language to the world through the question of the conditions of possibility of language learning and the concept of "language games". We will see how this renewed approach to language radically reconfigures philosophical activity and its critique of metaphysics. Finally, we will look at the relation between subjective experience and private language, notably through the question of following the rule. - A theoretical part given by I. Ost: this part will aim at exploring what is meant by the expression "Spatial turn" in philosophy and in the human sciences. Starting with authors such as Foucault, Deleuze and Guattari, who will be discussed in a first chapter ("Lesson 1. Lines of thought: philosophizing with space"), we will work, from other contemporary references, on three philosophical themes linked to questions of spatiality: a philosophy of cartography ("Lesson 2. Space and cartography: representing the world"); a philosophy of utopia ("Lesson 3. Space and elsewhere: utopia, heterotopia and dystopia"); and a reflection on the hyper-surveyed and hyper-globalized space of today's world ("Lesson 4. Space, omnivoyance and globalization: the world of the gaze, a fragmented world"). - A seminar section supervised by the two co-teachers: starting from the "split" between "analytic" and "continental" philosophy, we will work on a question or a concept that allows us to perceive the differences but also the possible dialogue between these two traditions. Students will be invited to take an active part in the seminar, notably through the oral presentation of a text during the last sessions of the term.
Bibliography	Voir les différentes bibliographies mises en ligne sur Moodle.
Other infos	None
Faculty or entity in charge	PHLB

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Bachelor in Philosophy	FILB1BA	6		