


5.00 credits

30.0 h

Q1 and Q2

Teacher(s)	Aguiar De Souza Penha Marion Laura ;
Language :	English
Place of the course	Bruxelles Saint-Louis
Learning outcomes	<p><b>At the end of this learning unit, the student is able to :</b>                      Be the end of this course, students will be able to :</p> <ul style="list-style-type: none"> <li>- understand authentic oral and written materials at (CEFR) B2 level covering current topics and sociocultural aspects that are typical of English-speaking countries</li> <li>- answer comprehension questions</li> <li>- write different types of texts (e.g., summaries, reports, emails)</li> <li>- give oral presentations</li> <li>- express their opinions on the topics covered in class</li> <li>- understand and use vocabulary related to the topics covered in class</li> </ul>
Evaluation methods	Continuous assessment and two exams : - First semester: written exam (50%) and written assignments (50%) - Second semester: oral exam (50%), oral presentation (25%), and written assignments (25%)
Teaching methods	<ul style="list-style-type: none"> <li>- Lectures</li> <li>- Practical exercises</li> <li>- Collective feedback</li> <li>- Student presentations</li> <li>- Q&amp;A sessions</li> </ul>
Content	<ul style="list-style-type: none"> <li>- Development of oral and written skills</li> <li>- Sensitization to different language registers and other sociolinguistic aspects through authentic materials</li> </ul>
Inline resources	Course materials are available on Moodle
Bibliography	Gairns, R., & Redman, S. (2008). <i>Oxford word skills Intermediate</i> . Oxford University Press.
Other infos	<p>Students are not allowed to use generative artificial intelligence (AI) to write papers or presentation materials, unless expressly authorized by the instructor. Any use other than those explicitly authorized is prohibited and will be considered cheating under the terms of the RGEE.</p> <p>If the student chooses to use one or more AIs (or any other online tool), they must systematically indicate all the parts in which these tools were used, e.g. in footnotes. The student should specify whether the AI was used to search for information, to write the text, or to improve or correct it. The student should also mention which AI (ChatGPT, Copilot, DeepL, etc.) (or other online tool) was used and the date on which it was used. Information sources must be systematically cited in accordance with bibliographic referencing standards. The student remains responsible for the content of their work, regardless of the sources used. In order to ensure that the student's written work is personal, criteria such as originality, critical thinking, creativity and illustration with examples (e.g., from their own experience) will be taken into account.</p> <p>Any behavior on the part of the student that prevents or attempts to prevent, in whole or in part, the correct assessment of their knowledge, skills and/or competences will be considered an irregularity that may lead to sanctions</p>
Faculty or entity in charge	PHLB

<b>Programmes containing this learning unit (UE)</b>				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Bachelor in Modern Languages and Letters: German, Dutch and English	GERB1BA	5		
Bachelor in Modern Languages and Literatures : General	ROGB1BA	5		