

6.00 credits

30.0 h

Q2

Teacher(s)	Hachez Isabelle ;Mossoux Youri (compensates Hachez Isabelle) ;
Language :	French
Place of the course	Bruxelles Saint-Louis
Learning outcomes	
Evaluation methods	Type of assessment: 20-minute oral exam per student. Two questions are chosen at random. Students have 20 minutes to prepare. During the exam, students are allowed to bring the normative texts discussed in class and the portfolio of appendices, both annotated within the strict limits specified in the first pages of the syllabus. Language of assessment: French Assessment criteria: Students are assessed on the basis of the learning outcomes described above. Other details: Everything that was said in the lecture is subject to examination, but nothing more. Translated with DeepL.com (free version)
Teaching methods	- Ex cathedra course. The course will be based on the professional experience of the lecturers (at the bar, in research, then at the Constitutional Court). Mainly theoretical, the lessons will also include the resolution of practical cases. - Teaching materials available: a syllabus (entitled "Droit constitutionnel III. Les libertés publiques") and a portfolio of appendices to be completed with class notes. The syllabus is more detailed on certain points than the lectures, and it includes bibliographical information, or invitations to the students "to go further into the topics". The student must also have a compilation of texts containing all the normative texts covered during the course. Reference handbooks are recommended. - The lecturers are available to answer any questions.
Content	The course plan is, in summary: Title I: General Theory Chapter I: The concept of public freedom and its historical context Chapter II: The sources of public freedoms Chapter III: The beneficiaries and persons or entities liable of public freedoms of public freedoms Chapter IV: The regime of public freedoms and the determination of their limits Chapter V: the enforcement of rights and freedoms (in the domestic legal order) Title II: Analysis of specific public freedoms: The principle of equality and non-discrimination The focus is on fundamental rights litigation and the reasoning used to determine the compatibility of a legal norm or act with these rights. The course focuses primarily on Belgian fundamental rights law, although European fundamental rights law also plays an important role. Certain topics are addressed in a cross-cutting manner, such as the protection of a healthy environment and inclusion. Other cross-cutting topics may be included in the course depending on the professional experience and interests of the students. Translated with DeepL.com (free version)
Inline resources	A Moodle page has been set up for the course. It contains PowerPoint presentations from the lectures (published after the lecture has been given) as well as other useful documents. Messages for students are also posted there.
Bibliography	Des manuels de référence sont recommandés dans le syllabus à titre informatif.
Other infos	Nature of the Course: Lectures. This course is intended for students of the second year of the Bachelor's programme (evening classes) in law.
Faculty or entity in charge	DRTB

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Bachelor in Law (shift schedule)	DRDB1BA	6		