

4.00 credits

30.0 h

Q2

Language :	French
Place of the course	Bruxelles Saint-Louis
Learning outcomes	<p>At the end of this learning unit, the student is able to :</p> <p>This course aims to shed light on the different components of the history of institutions and law in the 19th and 20th centuries. If politics and political history are defined by texts (Constitution, laws, regulations...), other instances should also be taken into account. Besides the institutional frame, we will insist on the role played by governors, political parties, lobbies, public opinion and ideologies. The course will also show how political history is closely linked to the evolution of international relations, economic fluctuations and social upheavals.</p>
Evaluation methods	Written examination, consisting of a dissertation/synthesis-type question (for which an argumentative development is expected) and several short questions to which students are asked to provide brief answers. The exam assesses both the student's knowledge of the subject and his or her ability to reason, make connections and argue on a problematic that deals with a topic covered in the course.
Teaching methods	This lecture is essentially given <i>ex cathedra</i> , but attention and active participation may occasionally be required. The course has a strong juridical, legal, institutional and political dimension, but is constantly concerned to relate this to social, economic and cultural history. It is taught with the help of documents projected onto a large screen via a Power Point presentation. A syllabus is provided by the teacher. However, it is important to emphasize that the material to be covered for the exam is what is said in the course.
Content	<p>This lecture is the second part of a course on legal and institutional history begun in the first year. The aim of this course is to help students understand the origins and of contemporary Belgian law and institutions. The history of political parties, the parliamentary system, voting rights and the judicial system, but also the history of the major cleavages (political, philosophical and linguistic) that have divided Belgian society from the end of the Ancien Régime to the present day, are the main themes of this course.</p> <p>The course is structured into six lessons:</p> <ol style="list-style-type: none"> 1. Political frameworks: history of political parties and electoral law 2. Judicial frameworks: institutions and criminal policy 3. Religious and philosophical frameworks: history of religions, secularism and education law 4. Linguistic frameworks: history of the Flemish and Walloon movements and language law 5. Economic and social frameworks: history of trade unions and employers' associations and social law 6. European and international relations: history of international organisations and public international law, colonisation and decolonisation
Inline resources	All course materials are available online on the course's Moodle.
Bibliography	<p>Delwit P., <i>La vie politique en Belgique de 1830 à nos jours</i>, Bruxelles, Éditions de l'Université de Bruxelles, 4e édition, 2022.</p> <p>Dumoulin M., Dujardin V., Gérard E. et van den Wijngaert M. (dir.), <i>Nouvelle histoire de Belgique</i>, 9 vol., Bruxelles, Le Cri, 2010.</p> <p>Autres références dans le syllabus.</p>
Other infos	N/A
Faculty or entity in charge	DRTB

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Bachelor in Law (shift schedule)	DRDB1BA	4		