

5.00 credits	45.0 h	Q1 and Q2
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Language :	English
Place of the course	Bruxelles Saint-Louis
Prerequisites	<i>The prerequisite(s) for this Teaching Unit (Unité d'enseignement – UE) for the programmes/courses that offer this Teaching Unit are specified at the end of this sheet.</i>
Learning outcomes	<p>At the end of this learning unit, the student is able to :</p> <p>The aim of Bloc 2 is to develop the students' language competence from a pre-intermediate level (B1 - independent user) to an upper intermediate level (B2). Interactive classes, combined with homework, will help improve the students' vocabulary and grammar while developing the other skills. Emphasis will be put on speaking, listening and reading comprehension (top priority), and writing (press file and writing exercises).</p>
Evaluation methods	<p>Q1: First term (40% of the final course mark):</p> <p>Written examination /20 (compulsory – outside exam period, December): the written assessment covers basic and advanced grammar, vocabulary, listening comprehension and reading comprehension. This part accounts for 50% of the term's mark.</p> <p>Oral examination /20 (compulsory – outside the examination period, December): the oral assessment covers the course programme (Q1). This part accounts for 50% of the term's mark.</p> <p>The final mark for the term may be increased by 10% for active student participation. To this end, two assessment sessions are planned in class during each term.</p> <p>Your teacher will specify the date and the work to be prepared at least one week in advance on the dedicated course page on Moodle.</p> <p>This part of the mark (maximum 10%) cannot be carried over to subsequent sessions.</p> <p>When a mark of 10/20 or higher is obtained for the subject in the first term, the student is exempt from the subject in Q1 for the rest of the year (no resits in May and/or August).</p> <p>If the mark is below 10/20, the student must retake the first term subject in August (outside the exam period; not in June outside the exam period).</p> <p>Q2: Second term (60% of the final course mark):</p> <p>Oral examination /10 (compulsory – outside the examination period, May): individual oral presentation on a topic agreed with the teacher at the beginning of the second term. This part accounts for 50% of the term's mark.</p> <p>Written examination /10 (compulsory – outside the examination period, May): the written assessment covers basic and advanced grammar, vocabulary, written expression, listening and reading comprehension. This part accounts for 50% of the mark for this term.</p> <p>The final mark for the term may be increased by a maximum of 10% for active student participation. To this end, two assessment sessions are planned in class during each term. Your teacher will specify the date and the work to be prepared at least one week in advance on the dedicated course page on Moodle. This part of the mark (maximum 10% extra) cannot be carried over to subsequent sessions.</p> <p>Quarter 3 (Q1 and/or Q2 catch-up session in August):</p> <p>Assessment of Q1 programme (40% of final course mark)</p> <ul style="list-style-type: none"> • Written examination (40% of final mark) <p>Assessment of Q2 programme (60% of final grade)</p> <ul style="list-style-type: none"> • Oral examination (30% of final grade) • Written examination (30% of final grade) <p>The programme and instructions for these assessments are the same as those for previous assessments. The possible additional points for the active participation are not taken into account in the Q3 grade.</p>

<p>Teaching methods</p>	<p>BHDPO1290 – Q1 and Q2: one and a half hours of lessons per week. Communicative, interactive and in-depth approach.</p> <p>The lessons are mainly devoted to vocabulary, oral and written expression and listening exercises. The texts cover current political, economic and social affairs, as well as certain authors and topics covered in political science and international relations courses.</p> <p>A grammar test is given in the first class to help students better understand their own level of English.</p> <p>An optional exemption test is also organised at the beginning of Q1 for students who feel strong with their English. The written part of this test is organised online: students must obtain at least 16/20. In this case, students will be invited to an oral interview on specific topics that will have been communicated in advance and after passing the written part; for oral skills, the minimum mark to be obtained is also 16/20. Students who obtain at least 16/20 in both tests will retain this mark throughout the year (Q1 and Q2). The test is organised only once. The procedures for registering for the exemption test will be communicated by the Faculty Administration.</p> <p>More details on learning outcomes:</p> <p>The aim of this course is to help students progress to level B2(+) as defined by the Common European Framework of Reference for Languages.</p> <p>Interactive lessons and continuous work will help students to:</p> <ul style="list-style-type: none"> • Recognise and master more advanced grammatical and syntactical structures; • Enrich and actively use appropriate English vocabulary for various topics (national and international politics, civil society, everyday life, political science and international relations, current affairs); • Understand and summarise authentic texts (written and oral) on the above topics, either orally or in writing; • Produce clear, structured texts at B2+ level on current affairs (various topics, political science and international relations).
<p>Content</p>	<p>Study of more advanced grammar (complex verbs, modals, conditionals, reported speech): in class; Revision of basic grammar: self-study with some revision in class; Development and (written and oral) practice of a richer vocabulary on various topics (national and international politics, civil society, daily life, political science and international relations, current affairs); Reading and oral summary of some works, themes, authors and/or texts related to the study of political science and/or international relations.</p>
<p>Inline resources</p>	<p>Moodle Page: BHDPO1290 - Anglais II</p>
<p>Bibliography</p>	<p>La bibliographie du syllabus est intégrée à chaque chapitre du syllabus de ce cours; Pour écrire cette fiche, l'IA www.deepl.com fut utilisée pour les traductions.</p> <hr/> <p>The syllabus bibliography is embedded in each chapter of the syllabus for this course. www.deepl.com's AI was used for the translations in this document.</p>

<p>Other infos</p>	<p>It is imperative that students check Moodle at least once a week and read ALL announcements, information and documents posted there.</p> <p>Participation in interactive classes is strongly recommended.</p> <p><u>Use of generative artificial intelligence</u> (or any other online tool, such as translators, spell checkers, grammar checkers, etc.)</p> <p>If the student chooses to use one or more AI tools (or any other online tool), they are required to systematically indicate all parts that have been subject to this use, e.g. in footnotes. The student must specify whether the AI was used to search for information, to write the text, or to improve or correct it. In addition, the student must mention which AI was used (ChatGPT, Bing, Bard, Chatsonic, etc.) and the date on which it was used. These sources of information must be systematically cited in accordance with the bibliographic referencing standards indicated by the course lecturer. Students remain responsible for the content of their work, regardless of the sources used.</p> <p>In order to ensure that the student's written work is original, criteria such as originality, critical thinking, creativity and illustration with examples (e.g. from their own experience) will be taken into account.</p> <p>Any behaviour on the part of the student that prevents or attempts to prevent, in whole or in part, a correct assessment of their knowledge, skills and/or competences will be considered an irregularity that could lead to sanctions.</p> <p>See the charter: 'Commitment to Integrity' in the course syllabus.</p> <p><u>Absences from one or more written and oral examinations</u></p> <p>During each examination session, a mark will only be awarded for the EU if and only if all parts of the assessment have been completed (excluding continuous assessment).</p> <p>Any attendance mark (0/20), unjustified absence (0A) or absence with a medical certificate (0M) for any part of the examination (written and/or oral) will be the overall mark for the session.</p> <p>In this case, all parts of the examination for the term in question must be retaken during the following session. No resits are possible during the session, even with a medical certificate.</p> <p>If a student is unable to sit one or more examinations, they must notify the faculty administration by email within 24 hours of becoming aware that they will be absent, copying in their lecturer. Proof of absence (medical certificate) must be sent by email only to the faculty administration no later than the first working day following the end of the absence.</p> <p>For exams outside the exam period, a note of attendance must be requested no later than the day before the exam by sending an email to the faculty administration, copying in your teacher.</p>
<p>Faculty or entity in charge</p>	<p>ESPB</p>

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Bachelor in Political Sciences (shift schedule)	SPDB1BA	5	BHDPO1190	