








Teacher(s)	Orsini Amandine ;
Language :	French
Place of the course	Bruxelles Saint-Louis
Prerequisites	<i>The prerequisite(s) for this Teaching Unit (Unité d'enseignement – UE) for the programmes/courses that offer this Teaching Unit are specified at the end of this sheet.</i>
Learning outcomes	<p>At the end of this learning unit, the student is able to :</p> <p>In line with the framework for the political science programme, general orientation, the teaching unit contributes to the development and acquisition of the following skills:</p> <p>I. Acquiring the disciplinary and methodological foundations in the field of political science: fundamental knowledge of political science, from an epistemological perspective, enabling students to answer key research questions addressed by the discipline; gradually acquiring an advanced knowledge of political science, particularly international relations.</p> <p>III. Training in the scientific approach: understanding and implementing the rules and ethical principles of the scientific approach in political science. Demonstrating critical thinking and independent judgement. Acquiring the ability to process data, based on a review of relevant work in the field and using the most appropriate methods of analysis.</p> <p>IV. Mastering oral and written communication in French: acquire the ability to follow a course, study it and take the written exam in French. More specifically, the ability to hold a conversation and communicate on social science topics and analyses in interactions with the teacher and teaching assistants.</p>
Evaluation methods	<p><u>Type of assessment:</u> continuous participatory and interactive assessment. At the end of the term, a one-day simulation of an international meeting (e.g. UN General Assembly session) will be organised. Working in pairs, students will play the role of representatives of a state, an international organisation or a civil society organisation, and will be required to interact in accordance with the role they play and the interests they defend, while respecting the formalities of such a meeting. This role-play will be prepared during the semester through the submission of interim assignments: a description of the role played; a policy paper/position paper; when applicable, a reading note on an article or chapter of a book and/or a conference report. The submission of this interim work will be supervised by the teaching assistants for this course.</p> <p><u>Language of assessment:</u> French</p> <p><u>Assessment criteria:</u> interim work: 50% of marks; end-of-term simulation: 50% of marks. An assessment grid will be sent to students at the beginning of the term to outline the points to be taken into account in terms of content and form. More than two unjustified absences, or absence from the end-of-year simulation, will result in referral to the second session.</p> <p><u>Further details:</u> for HD students only, this course includes a pilot assessment method integrated with the English course: the preparation and presentation in English of the descriptive sheet and position paper required for the assessment of this course may, among other methods, be used as a means of obtaining bonus points for the English assessment. Details will be provided by the English teachers.</p>
Teaching methods	<p>Lectures in a large room, exclusively in person. Continuous assessment makes attendance essential. More than two unjustified absences will result in referral to the second session.</p> <p>As the audience is mixed (daytime and HD), sessions will be recorded for HD students who are absent for professional reasons.</p> <p>Additional readings (1 or 2 chapters of a book and/or article) may also be required to illustrate or further explore one or more points of the subject matter.</p>
Content	<p>This teaching unit will present four complementary focuses for analysing international relations</p> <ul style="list-style-type: none"> • Theoretical focus: ontology and epistemology; normativity and positivism; the major schools of IR theory: (neo)realism, (neo)idealism, transnationalism, constructivism, critical approaches. • Geographical focus: IR actors (states, international organisations, non-state actors); state foreign policy; geographical entities • Disciplinary focus: IR and public international law (including the law of armed conflict); IR and geopolitics; IR and public policy analysis; IR and European studies; IR and peace studies • Societal focus: IR and climate change; IR and North/South relations; IR and decolonisation <p>Thematic sessions outside of this course outline may be organised to take advantage of the opportunity created by the possible presence of guests (visiting researchers or professors, bilateral or multilateral diplomats, etc.) who may come to present case studies in international relations.</p>

<p>Inline resources</p>	<p>All course materials (PowerPoint slides) are available on Moodle, week by week, as are the articles or chapters that are required reading. If additional resources are offered (for illustrative or supplementary purposes), they will also be made available on Moodle.</p>
<p>Bibliography</p>	<p>Manuels/ouvrages disponibles à la bibliothèque du campus SLB</p> <p><i>En langue française</i> BALZACQ, T. & RAMEL, F. (dir.), Traité des relations internationales. Paris, Presses de Sciences Po, 2013. BATTISTELLA, D., Théories des Relations Internationales, Paris, Presses de Sciences Po, 2009. BLOM, A. & CHARILLON, F., Théories et concepts des relations internationales, Hachette 2001. DE SENARCLENS, P., La mondialisation : théories, enjeux et débats, Paris, Armand Colin, 2002. LAROCHE J., Politique Internationale, Paris, Librairie générale de droit et de jurisprudence, 2000. SMOUTS, M.C. (dir.), Les nouvelles relations internationales : pratiques et théories, Paris, Presses de Sciences Po, 1998. TELO, M., Relations internationales : une perspective européenne, Bruxelles, Editions de l'Université de Bruxelles, 2008.</p> <p><i>En langue anglaise</i> BROWN, C., Sovereignty, rights and justice: international political theory today, Cambridge: Polity Press, 2002. BROWN, C. Understanding International Relations, Houndmills, Basingstoke, Hampshire, Palgrave, 2001. CARLNAES, W., RISSE, T. & SIMMONS, B. A. (eds.), Handbook of international relations, London: Sage, 2009. CHAN, S. (ed.), Theories of international relations, London: Sage Publications Ltd., 2005. DER DERIAN, J., Critical Practices in International Theory: Selected Essays, London: Routledge, 2009. JORGENSEN, K.E., International Relations Theory. A New introduction, Basingstoke: Macmillan Palgrave, 2010. LAPID, Y., JACOBSON, D. & M. ALBERT, Identities, Borders and Orders: Rethinking International Theory, Minneapolis: University of Minnesota Press, 2001 MORIN, J.-F. & ORSINI, A., Essential concepts of global environmental governance, Routledge, 2nd edition, 2020. NAU, H. R., Perspectives on international relations: power, institutions, ideas, Washington, D.C.: CQ press, 2011. REUS-SMIT, C. & SNIDAL, D. (eds.), The Oxford handbook of international relations, Oxford: Oxford university press, 2008.</p> <p>Dictionnaires/lexiques disponibles à la bibliothèque du campus SLB</p> <p><i>En langue française</i> ATTAR, F., Dictionnaire des relations internationales : de 1945 à nos jours, Paris, Seuil, 2009. DUFAULT, E., DUFOUR, F.G., MACLEOD, A., MORIN D., Relations internationales, théories et concepts, Outremont, Athéna éditions, 2008. SMOUTS, M. C., BATTISTELLA, D., VENNESSON, P., Dictionnaire des relations internationales : approches, concepts doctrines, Paris, Dalloz, 2003.</p> <p><i>En langue anglaise</i> DIEZ, T., BODE, I., FERNANDES DA COSTA, A., Key Concepts in International Relations, London, Sage, 2011.</p> <p>Manuels et dictionnaires disponibles auprès d'autres bibliothèques de Bruxelles</p> <p><i>En langue française</i> CHARILLON, F. (dir.). Les relations internationales, Paris, Documentation française, 2006. GUILHAUDIS, J.F. Relations internationales contemporaines, Paris, LexisNexis Litec, 2006. ROCHE, J. J., Théories des relations internationales, Paris, Montchrestien - Clefs, 2006. SUR, S. Relations internationales, Paris, Montchrestien, 2006.</p> <p><i>En langue anglaise</i> BAYLIS J. & SMITH S. The Globalization of World Politics: an Introduction to International Relations, Oxford, Oxford University Press, 2001. EDKINS, J. & N. VAUGHAN-WILLIAMS, eds., Critical Theorists and International Relations, London: Routledge, 2009. JACKSON R. & GEORG SØRENSEN, Introduction to International Relations: theories and approaches, Oxford, Oxford University Press, 2007. KEGLEY C. W. Jr., WITTKOPF E. R., World Politics: Trend and Transformation, Boston, Thomson Wadsworth, 2004.</p> <p>Reuves académiques disponibles à la bibliothèque de l'USL-B</p> <p><i>En langue française</i> Critique Internationale (CI) [https://www.cairn.info/revue-critique-internationale.htm] Cultures & Conflits. Sociologie Politique de l'International (C&C) [https://www.cairn.info/revue-cultures-et-conflits.htm] Politique étrangère [https://www.cairn.info/revue-politique-etrangere.htm]</p> <p><i>En langue anglaise</i> International Studies Perspectives (ISP) International Studies Review (ISR)</p>

<p>Other infos</p>	<p>The use of artificial intelligence is permitted in this course and in the continuous assessment exercise, provided that each use of AI is indicated as such in the written work submitted, by means of footnotes. Students must keep an archive (screenshots, logs, etc.) of the dialogue (prompts and responses with dates) with the AI.</p> <p>Any work that has used AI without mentioning this use will be considered inadmissible on the grounds of plagiarism, as AI is considered a third party, pursuant to Art. 107 of the RGEE 2025-2026: "For the purposes of this provision, 'plagiarism' means the use, regardless of its extent, where applicable through translation, of the ideas or statements of a third party, even if paraphrased, as well as the use of graphic representations of a third party, without their source being explicitly and distinctly mentioned in the work produced by the student."</p> <p>The course is taught in Q1.</p>
<p>Faculty or entity in charge</p>	<p>ESPB</p>

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Bachelor in Information and Communication	COMB1BA	5	BESPO1162	
Bachelor in Information and Communication (French-English)	COAB1BA	5	BESPO1165	
Bachelor in Information and Communication (French-Dutch-English)	COTB1BA	5		
Bachelor in Sociology and Anthropology	SOCB1BA	5	BESPO1162	
Bachelor in Sociology and Anthropology (French-English)	SOAB1BA	5	BESPO1165	
Bachelor in Sociology and Anthropology (French-Dutch-English)	SOTB1BA	5		
Bachelor in Political Sciences	SPOB1BA	5	BESPO1162	
Bachelor in Political Sciences (shift schedule)	SPDB1BA	5	BHDPO1110	