


5.00 credits

30.0 h + 15.0 h

Q1 and Q2

Teacher(s)	Desmette Philippe ;
Language :	French
Place of the course	Bruxelles Saint-Louis
Learning outcomes	<p>At the end of this learning unit, the student is able to :</p> <p>The aim is to initiate the students to the daily techniques of the historians' work, by giving them also the possibility to use their historical criticism and encyclopaedia of history knowledge. The different aspects of scientific research in history (questionnaire, bibliographic research, critical treatment of works and of an original source, writing and argumentation) are thus taken into account. The end of year work is the opportunity for students to demonstrate their acquisition and integration of knowledge and know-how: it is their first "masterpiece" in preparation of the seminar works and the master's thesis.</p>
Evaluation methods	<p>Continuous assessment: individual works and exercises throughout the academic year (40%).</p> <p>Final examination: argumentative essay (60%).</p> <p>Regarding resit opportunities: the continuous assessment will not be considered in the case of an August exam session (in order not to penalise students twice for the same individual works and exercises). Any student sitting this course in August will be assessed on the basis of the argumentative essay only.</p> <p>Writing and grammatical mistakes can lead up to a penalty of three point out of the final grade for the course. Non-compliance with the ethics of scholarly research and academic writing may result in failure for the course.</p> <p>For the preparation of written work or visual aids for oral presentations, any use of generative AI, other than those explicitly authorized in the course instructions, is prohibited and will be considered fraud under the terms of the RGEE.</p> <p>In the event of suspected fraud, the instructor may summon the student. In any case, the student must be able to demonstrate oral mastery of the content developed in their written work. In this case, failure in either of the two assessments is decisive (failure in the written or oral assessment results in failure of the entire assessment).</p>
Teaching methods	<p>During the Fall term, the course will be structured around different modules mirroring the successive steps of scholarly research in history. The lectures will combine theoretical explanation with practical exercises, which will be corrected collectively or through individual feedback. The Spring term will be organised around the preparation of the argumentative essay. Attendance will be mandatory; students will be required to present their work at various programmed times throughout the term.</p> <p>The use of Artificial Intelligence softwares in written work or oral presentations, if demonstrated, will be penalised by a 0 T, as it contravenes scholarly and academic integrity.</p>
Content	<p>Using a transperiod approach, this class introduces the students to the fundamental aspects of methodological practice for a generalist historian. The following topics will be explained and practiced in class, both through collectively as well as individually: critical assessment of historical sources (what information can one get from them?) and published works in the field of history (how to conduct research and communicate scientific results?); identifications of persons, places, institutions; basic information search; bibliographical research; book reviews. Through the writing of an argumentative essay, the student is expected to demonstrate that s/he has acquired these various skills.</p>
Bibliography	<p>Le cours repose sur la bibliographie générale du cours de Ressources documentaires en histoire. Des éléments plus particuliers seront signalés pour la réalisation des travaux.</p>
Other infos	<p>A bibliographic syllabus is made available for the Introduction to historical resources (BHIST1112). Specificities will be discussed during the course and exercise sessions.</p>
Faculty or entity in charge	PHLB

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Bachelor in History	HISB1BA	5		
Bachelor in History (French - English)	HIAB1BA	5		