


6.00 credits

30.0 h

Q1 and Q2

**This biannual learning is being organized in 2026-2027**

Teacher(s)	Liard Florence ;
Language :	English
Place of the course	Bruxelles Saint-Louis
Prerequisites	<i>The prerequisite(s) for this Teaching Unit (Unité d'enseignement – UE) for the programmes/courses that offer this Teaching Unit are specified at the end of this sheet.</i>
Learning outcomes	
Evaluation methods	<p>Continuous assessment : active participation in the classroom throughout the year, and handling of the various exercises (15% of the final grade)</p> <p>Scientific communication of the final research results to the group, at the end of the Spring session (15% of the final grade)</p> <p>The redaction and handling of a scientific essay of 20 to 30 pages in length (70% of the final grade).</p> <p>All learning activities will be organized in English, in the frame of the bilingual bachelor in history (PHLB). Students in the bilingual bachelor should participate in English and handle works and essay written in English; students in the regular bachelor program in history at PHLB are allowed to handle written works in French if they wish to do so, but should otherwise participate in the course in English.</p> <p>Spelling and grammatical mistakes can lead up to a penalty of 5 points in the final grade for the course. Non-compliance with the ethics of scientific research and academic writing may result in failure for the course.</p>
Teaching methods	<p>Theoretical introduction, classroom discussion, and individual or group presentations on the research topic. Lectures by external researchers will be planned during the Fall Session. Attendance is mandatory and will be part of the assessment for the course.</p> <p>Various exercises will be held throughout the year so as to train the students to the use of the various ancient sources and methods available to the historian. The students will present to the classroom their current state of research. These activities are designed toward the production of a final essay that will be submitted at the end of the Spring session. This essay should be 20 to 30 pages in length, and include the analysis of various ancient sources to the extent possible. Students will present their main results to the classroom as part of the final assessment for the course.</p> <p>The use of artificial Intelligence softwares for the preparation of written essays or in-class presentations may lead to a 0 T, for it is identified as a research misconduct going against scientific and academic integrity.</p>
Content	<p>The research seminar is conceived as an introduction to scientific research in Ancient history. It involves the writing of a scientific essay and the oral communication of scientific results to an audience. Given the fragmentary nature of ancient sources, emphasis will be placed on pluridisciplinary research perspectives including philology, archaeology, numismatics, and epigraphy. Students are expected to conduct research under the professor's supervision, on a theme that is defined on a yearly basis. They will be introduced to every step of scientific research in Ancient history; namely, the definition of a research question, heuristics, bibliographic research and the critical use of published works, scientific argumentation, critical assessment of the ancient sources and published works, development of skills in writing publication reviews and state of art.</p> <p>The chosen topic for this academic year is innovation in classical antiquity : within this general theme, each student will be requested to investigate a research question of his/her choice.</p>
Inline resources	A list of references on the chosen research topic is made available to the students via Moodle; the building of a bibliography pertaining to the specific research question investigated by the student is awaited as part of the research training activities for the course.
Other infos	<p>Teaching materials :</p> <p>Powerpoint presentations presented in class, methodological summaries regarding the different steps of scientific research, general bibliography on the annual topic of the seminar.</p>
Faculty or entity in charge	PHLB

<b>Programmes containing this learning unit (UE)</b>				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Bachelor in History	<a href="#">HISB1BA</a>	6	<a href="#">BHIST1111</a> AND <a href="#">BHIST1112</a> AND <a href="#">BHIST1118</a>	
Bachelor in History (French - English)	<a href="#">HIAB1BA</a>	6	<a href="#">BHIST1111</a> AND <a href="#">BHIST1112</a> AND <a href="#">BHIST1118</a>	