



4.00 credits

30.0 h

Q2

Teacher(s)	Barthélemy Sarah ;
Language :	French
Place of the course	Bruxelles Saint-Louis
Main themes	Sources and methods in economic history; globalisation; material circulation; empires and economic power relations; labour and industrial transformations; economic actors; migrations, etc.
Learning outcomes	<p><b>At the end of this learning unit, the student is able to :</b>                      At the end of this learning unit, the student is able to :</p> <ol style="list-style-type: none"> <li>1. Master the key concepts and definitions of economic history as well as global history in the early and late modern periods ;</li> <li>2. Situate the themes addressed during the course within a historical perspective ;</li> <li>3. Summarise, either specifically or across themes, the major milestones of early and late modern economic history.</li> </ol>
Evaluation methods	The course is assessed through a two-hour written exam consisting of multiple-choice questions and open-ended questions. The use of generative artificial intelligence tools is prohibited.
Content	The course covers the early and late modern periods in order to shed light on the major issues of economic history on a global scale. Organised thematically rather than chronologically, it focusses on the movements of goods and services, populations, and capital. Drawing on case studies from both the Global South and the Global North, it offers a critical approach to economic dynamics. From a historical perspective raising the main economic and social issues, the course examines successively several major themes in a transperiod framework.
Faculty or entity in charge	ESPB

<b>Programmes containing this learning unit (UE)</b>				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Bachelor in Economics and Management	ECGB1BA	4		
Bachelor in Economics and Management (French-English)	ECAB1BA	4		
Bachelor : Business Engineering	INGB1BA	4		