

5.00 credits

60.0 h

Q1 and Q2

Teacher(s)	Ho Chih-yang ;Zhao Zhengyi ;
Language :	Chineese
Place of the course	Bruxelles Saint-Louis
Learning outcomes	<p><b>At the end of this learning unit, the student is able to :</b></p> <p>Language practice :</p> <p>The course is designed to enable students to deepen their knowledge of the Chinese language in both oral and written form. The aim is also to broaden the knowledge of Chinese culture.</p> <p>Culture:</p> <p>The course is designed to enable students to follow existing interests or develop new ones, both in terms of topics and approaches. We therefore aim to develop an awareness of plurality rather than provide a body of knowledge that is too theoretical and therefore poorly integrated.</p> <p>The focus is on :</p> <p>Developing issues that are more productively addressed in a comparative framework than through isolated studies at the regional level.</p>
Bibliography	<p>Pratique de la langue :Rabut, I., Wu, Y.Y., Liu, H. (2020). Méthode de chinois premier niveau ####. Paris, L'Asiathèque.</p> <p>Culture:</p> <p>Simon Leys: Essais sur la Chine</p> <p>Jean-François Billleter: Une rencontre à Pékin</p> <p>Jean-François Billleter: Pourquoi l'Europe: Réflexions d'un sinologue</p> <p>Jean-François Billleter: Les Gestes du chinois</p> <p>Jean-François Billleter: L'art chinois de l'écriture: essai sur la calligraphie</p> <p>Marcel Granet: La civilisation chinoise</p> <p>Corine Debaine-Francfort: La redécouverte de la Chine ancienne</p> <p>Alain Peyrefitte: Quand la Chine d'éveillera</p> <p>John King Fairbank: Histoire de la Chine</p>
Faculty or entity in charge	TIMB

<b>Programmes containing this learning unit (UE)</b>				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Bachelor in Translation and Interpreting	TIMB1BA	5		