

5.00 credits

15.0 h + 30.0 h

Q2

Teacher(s)	Delcour Manon ;Hambursin Olivier ;Scheepers Caroline ;
Language :	French
Place of the course	Bruxelles Saint-Louis
Learning outcomes	<p><b>At the end of this learning unit, the student is able to :</b></p> <p>The Course is split into two groups of Learning Activities (Grammar In Practice, Lexicology and Phraseology), with a common assessment. On completing this Course students should:</p> <p>- for Grammar in Practice</p> <p>Be able to demonstrate their full command of grammatical &amp; accepted standard spelling rules and be able to apply these in exercises, dictations and questions about history of spelling, drawing on material studied during the course.</p> <p>2. Lexicology and praseology</p> <p>Students will be able to demonstrate their understanding of the vocabulary taught during the course and presented in the self-learning manual and be able to use it in context; be able to identify the different grammatical categories and explain the morphology of certain lexical units (compound and complex words, loanwords, etc.); identify and use certain terminological resources (definitions, colloquialisms, idiomatic expressions, etc.)</p>
Evaluation methods	<p>The Course is split into two groups of Learning Activities (Grammar In Practice, Lexicology and Phraseology), with a common assessment. Each part represents 50% of the grade.</p> <p>1. Grammar In Practice is assessed by a written assessment comprising a range of question types: dictation, closed questions, short answer questions (including questions requiring theoretical justification), sentence completion, question about history of spelling.</p> <p>2. Lexicology and phraseology : written assessment comprising a range of question types: MCQ (multiple choice, process, matching, true-false), closed questions, short answer questions (definitions), and open questions (written task based on imposed criteria).</p>
Teaching methods	Demonstration, case studies (integrated learning tasks), exercises, and lectures.
Content	The Course is designed to improve student's written French (in its grammatical and lexical dimensions) and provides students with terminological expertise in these areas. It pays particular attention to spelling standards and to extending students' repertoire of vocabulary through the study of compound words and their etymologies, as well as syntactic structures. A detailed programme for each Learning Activity group is provided via the distance learning platform.
Bibliography	<p>1. Supports obligatoires :</p> <ul style="list-style-type: none"> <li>- Syllabus de grammaire</li> <li>- Didier J.-J., Seron M. (2014), Manuel d'orthographe. Paris-Louvain-la-Neuve : De Boeck-Duculot [ISBN 9782801117378].</li> </ul> <p>1.2. Autres outils :</p> <ul style="list-style-type: none"> <li>- Grevisse M., Goosse A. (2016), Le bon usage. Paris-Louvain-la-Neuve : De Boeck [ISBN 9782807300699].</li> <li>- Grevisse M., Goosse A. (1995), Nouvelle grammaire française. Paris-Louvain-la-Neuve : De Boeck [ISBN 9782801110980].</li> </ul> <p>1.3. Deux dictionnaires de référence :</p> <ul style="list-style-type: none"> <li>- Le Nouveau Petit Robert ou un dictionnaire de langue, récent ;</li> <li>- sur internet : le Trésor de la langue française informatisé (tffi): <a href="http://atilf.atilf.fr/tlf.htm">http://atilf.atilf.fr/tlf.htm</a></li> </ul>
Faculty or entity in charge	TIMB

<b>Programmes containing this learning unit (UE)</b>				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Bachelor in Translation and Interpreting	TIMB1BA	5		