

5.00 credits

0 h + 60.0 h

Q1 and Q2








This learning unit is not open to incoming exchange students!

Teacher(s)	Boutsen Isolde (coordinator) ;De Munter Astrid (coordinator) ;Sirjacobs Guy ;
Language :	Dutch
Place of the course	Bruxelles Saint-Louis
Prerequisites	<i>The prerequisite(s) for this Teaching Unit (Unité d'enseignement – UE) for the programmes/courses that offer this Teaching Unit are specified at the end of this sheet.</i>
Learning outcomes	<p>At the end of this learning unit, the student is able to :</p> <ul style="list-style-type: none"> - Development of various skills in order to reach level B2 of the Common European Framework of Reference: written and oral expression, reading and listening comprehension; - The courses and home preparation will help the students to master the language in terms of vocabulary and grammatical structures.

<p>Evaluation methods</p>	<p>The examination covers all the subjects studied in class, of which the syllabus and the Business Vocabulary provide only a support.</p> <p>A/ For the first term: a written examination, to be held out-of-session in December 2025 and worth 50% of the final weighting. The examination will cover the material taught in class and the comprehension of a new text.</p> <p>B/ For the second term:</p> <ul style="list-style-type: none"> • an oral examination, to be held out-of-session. It is worth 40% of the second term mark (and therefore 20% of the final mark). This examination will take place out-of-session. • reading comprehension of an unread text. This part is worth 20% of the second term mark (and therefore 10% of the final mark). This test will also take place outside the session. • a written assessment on the part 'Business Dutch': the assessment consists of two open-book written tests (without any internet connection). The first one will take place in the last week before the Spring break and the second one in the last week of classes. There is no exam for this part. It is worth 40% of the second term mark (and therefore 20% of the final mark). <p>The final proportion is 50% for term 1 and 50% for term 2.</p> <p>Students who get 10/20 or higher will keep their result. The students will therefore not be able to re-sit an exam for which they have obtained a mark of 10/20 or higher.</p> <p>At the end of the year, the student obtains a mark for the whole year.</p> <p>In case the student has not obtained the average (for the 2 terms) of 10/20 in June, he/she is obliged to retake the term(s) for which he/she has not obtained 10/20 in August. Please note that a student who fails for term 2 must represent each part for which he or she has failed.</p> <p>In case of absence during one of the different parts of the evaluation, the student will receive the final grade 0. If the student can justify his/her absence by means of a medical certificate, sent to the faculty administration within 24 hours, he/she will receive the final grade 0M. If the student doesn't take any part of the exam, he/she will receive the final grade 0A. No exceptions will be allowed.</p> <p>Please note that students are required to follow all information and instructions posted on Moodle. Non-observance of instructions will result in failure with a 0 for the part(s) concerned.</p> <p>N.B. A <u>dispensatory exam</u> is organized in person via the ELAO platform in September (followed by an oral interview for those who got a sufficient mark). Students obtaining a mark equal to or higher than 16/20 will be excused from the course for the year. This result will count as final mark at the end of the year. Details of how to register for the exemption test will be published on the valves and the website. ('Back to School Week' page).</p> <p>Use of online tools :</p> <p>If the student chooses to use one or more online tools (translators, artificial intelligence, spelling and grammar checking tools), he or she is required to systematically indicate all the parts that have been subject to this use, for example by indicating it in footnotes. The student must specify the purpose(s) for which the tool was used (information, writing, correction). They should also mention the name of the tool (ChatGPT, DeepL, Bing, Bard, Chatsonic, etc.) and the date of consultation. This information will be systematically cited according to the bibliographic references stipulated by the teachers. However, students remain responsible for the content of their work, regardless of the sources used.</p> <p>In order to ensure that the student's written work is personal, criteria such as originality, critical spirit, creativity and illustration with examples (e.g. from his/her own experience) will be taken into account.</p> <p>Any behaviour on the part of the student which prevents or attempts to prevent, in whole or in part, the correct assessment of his/her knowledge, skills and/or competences will be considered an irregularity and may result in sanctions.</p>
<p>Teaching methods</p>	<p>First and second term. Face-to-face.</p> <p>There are two hours of Dutch per week, supplemented weekly in the second term with a course in Business Vocabulary.</p> <p>The two hour-course is mainly devoted to the activities of :</p> <ol style="list-style-type: none"> a) reading: texts in the syllabus, the book « Hoe ik talent voor het leven kreeg » de Rodaan al-Galidi (édition Leeslicht, 2017, 134p.), and another book for the 2nd term to be defined: Freakonomics by Steven D. Levitt and Stephen J. Dubner, 2009, De Bezige Bij in DUTCH or De bermudadriehoek van talent by Simon van Teutem, 2025, De Correspondent; b) written expression exercises and audition/viewing of films and reports, focusing on everyday life situations and related to current events and partly to themes specific to the chosen section; c) oral expression. <p>Students will also have to follow the course Business Vocabulary given by Mr. Sirjacobs during the second term. This course will be devoted to the study of the vocabulary specific to their chosen section.</p> <p>Students must read the news on MOODLE weekly to permanently be aware of possible change and information.</p> <p>An exemption test (and not a level test) is organized at the beginning of the first term, to allow the strongest students to be exempted from the course.</p> <p>Please note that an overall mark of 16/20 must be obtained in order to be exempted from the course and that it is not possible to present this test at another time.</p>

<p>Content</p>	<p>The courses examine different aspects of society and aim to broaden the lexical field, in particular vocabulary relating to economics, politics, current affairs, work, social affairs and culture.</p> <p>Each theme will be developed during one or more courses. These will enable to:</p> <ul style="list-style-type: none"> - develop reading or listening comprehension skills through recent articles or reports on the chosen themes; - improve written production through writing and occasional revision of grammar; - use the vocabulary and grammar studied in context; - develop written and oral production skills through essays and debates on the studied topics. <p>Students are also required to take the Business Dutch course given by Mr. Sirjacobs. This course will analyse in greater depth the vocabulary specific to their chosen section through comprehension and expression exercises.</p>
<p>Inline resources</p>	<p>Students must register for the course BNEER1281 on Moodle, where they will find all the useful information and documents, as well as the week-by-week course schedule.</p>
<p>Bibliography</p>	<p>Grammaire : La grammaire néerlandaise (collection Petits Sésames – Van In)</p> <p>Livre : « Hoe ik talent voor het leven kreeg » de Rodaan al-Galidi (édition Leeslicht, 2017, 134p.)</p> <p>Textes / Vocabulaire : Journaux et revues (sur internet)</p> <p>www.wablieft.be (niveau 1)</p> <p>www.taalblad.be (niveau 1)</p> <p>http://www.metrotime.be/ (niveau 1)</p> <p>http://www.hln.be/ (niveau 1)</p> <p>http://www.nieuwsblad.be/ (niveau 2)</p> <p>http://www.deredactie.be/ (niveau 3)</p> <p>http://www.dewereldmorgen.be/ (niveau 3)</p> <p>http://www.vandaag.be/ (niveau 2)</p> <p>http://www.brusselnieuws.be (niveau 2 / 3)</p> <p>http://www.nrcnext.nl/ (niveau 2 / 3)</p> <p>http://www.nu.nl (niveau 3)</p> <p>http://www.trouw.nl/ (niveau 3)</p> <p>http://www.humo.be/ (niveau 4)</p> <p>http://www.standaard.be/ (niveau 4)</p> <p>http://www.demorgen.be/ (niveau 4)</p> <p>http://www.mo.be/ (niveau 4)</p> <p>http://www.tijd.be/ (niveau 5)</p> <p>http://www.mediargus.be/ (niveau 5)</p> <p>http://www.knack.be/ (niveau 5)</p> <p>http://www.groene.nl/ (niveau 5)</p> <p>Reportages / matériel visuel</p> <p>https://www.canvas.be (niveau 2)</p> <p>https://www.een.be (niveau 2)</p> <p>http://vrt.be (niveau 2)</p> <p>http://terzake.canvas.be/ (niveau 4)</p> <p>http://www.hollanddoc.nl (niveau 5)</p>
<p>Faculty or entity in charge</p>	<p>ESPB</p>

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Bachelor in Economics and Management	ECGB1BA	5	BNEER1181	
Bachelor in Economics and Management (French-English)	ECAB1BA	5	BNEER1181	
Bachelor in Economics and Management (French-Dutch-English)	ECTB1BA	5	BNEER1181	
Bachelor : Business Engineering	INGB1BA	5	BNEER1181	
Bachelor : Business Engineering (French-English)	INAB1BA	5	BNEER1181	
Bachelor : Business Engineering (French-Dutch-English)	INTB1BA	5	BNEER1181	