









5.00 credits

30.0 h

Q2

Teacher(s)	Vanderborght Yannick ;
Language :	French
Place of the course	Bruxelles Saint-Louis
Prerequisites	<i>The prerequisite(s) for this Teaching Unit (Unité d'enseignement – UE) for the programmes/courses that offer this Teaching Unit are specified at the end of this sheet.</i>
Learning outcomes	<p>At the end of this learning unit, the student is able to :</p> <p>The main aim of this course is to give an extensive overview of some of the key issues in contemporary comparative politics. This will be done through a focus on two core questions, that may form our main thread during the whole term (subject to change):</p> <ul style="list-style-type: none"> - why do some states become democratic, and not others? - why are some democracies stable, and other unstable or fragile ? <p>At the end of the term, students should be able to apply theories in comparative democratization studies to concrete contemporary cases.</p>
Evaluation methods	The lecture course consists of presentations given by the teacher (or certain external speakers) and supported by slides posted on Moodle after class. Attendance is strongly recommended, as the teacher will provide many comments and clarifications related to the slides. Additionally, students may be required to read a portfolio of readings or a book related to one or more sections of the course. These required readings are part of the exam material, if applicable.
Teaching methods	The lecture course consists of presentations given by the teacher (or certain external speakers) and supported by slides posted on Moodle after class. Attendance is strongly recommended, as the teacher will provide many comments and clarifications related to the slides. Additionally, students may be required to read a portfolio of readings or a book related to one or more sections of the course. These required readings are part of the exam material, if applicable.
Content	<p>After a general introduction to the fundamental principles of democracy, the course will cover the following topics (subject to change):</p> <ul style="list-style-type: none"> - How can the concept of "democracy" be operationalized? - Is economic development a prerequisite for democracy? - Are democracies characterized by strong cultural diversity destined to be unstable? - How can democratic regressions be explained? - Does technological development threaten certain democratic achievements? - Where does Belgium stand in terms of democracy compared to other countries? - ... <p>The course will attempt to demonstrate the essential contribution of the comparative method in the analysis of contemporary political phenomena through these and other questions.</p>
Faculty or entity in charge	ESPB

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Bachelor in Information and Communication	COMB1BA	5	BESPO1162	
Bachelor in Information and Communication (French-English)	COAB1BA	5	BESPO1165	
Bachelor in Information and Communication (French-Dutch-English)	COTB1BA	5		
Bachelor in Sociology and Anthropology	SOCB1BA	5	BESPO1162	
Bachelor in Sociology and Anthropology (French-English)	SOAB1BA	5	BESPO1165	
Bachelor in Sociology and Anthropology (French-Dutch-English)	SOTB1BA	5		
Bachelor in Political Sciences	SPOB1BA	5	BESPO1162	
Bachelor in Political Sciences (French-English)	SPAB1BA	5	BESPO1165	
Bachelor in Political Sciences (shift schedule)	SPDB1BA	5	BHDPO1110	