

3.00 credits

45.0 h

Q1 and Q2

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| Teacher(s)          | Klein Caroline (coordinator) ;                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| Language :          | Deutsch<br>> English-friendly                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| Place of the course | Louvain-la-Neuve                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| Prerequisites       | The student should have followed the course of intermediate level part 1 (LALLE 1330) or a course of similar level.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| Main themes         | The course is articulated around different themes (media, environment, school, news topics).                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| Learning outcomes   | <p><b>At the end of this learning unit, the student is able to :</b></p> <p><b>Reading Comprehension :</b></p> <ul style="list-style-type: none"> <li>• to understand texts that consist mainly of everyday or field-related language.</li> <li>• to understand the description of events, feelings and wishes in personal letters.</li> </ul> <p>1</p> <ul style="list-style-type: none"> <li>• to understand standard field-related correspondence and get the gist of the meaning.</li> <li>• to read articles and reports concerned with contemporary and field related problems in which the writers adopt particular viewpoints.</li> </ul> <p><i>Level B2- of the Common European Framework of Reference for Languages.</i></p> <p><b>Listening Comprehension Individual :</b></p> <ul style="list-style-type: none"> <li>• to understand most recorded or broadcast audio material delivered in standard language about current events or topics of general interest.</li> <li>• to follow a lecture or talk within his/her own field, provided the subject matter is familiar and the presentation straightforward and clearly structured.</li> </ul> <p>2</p> <p><b>Listening Comprehension Interactive :</b></p> <ul style="list-style-type: none"> <li>• to catch with some effort much of what is said around him/her in discussion, while possibly finding it difficult to participate effectively in discussion with several native speakers who do not modify their language in any way.</li> </ul> <p><i>Level B2- of the Common European Framework of Reference for Languages.</i></p> <p><b>Speaking Skills Individual :</b></p> <ul style="list-style-type: none"> <li>• to present clear, detailed descriptions on a wide range of subjects related to his/her field of interest.</li> <li>• to explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.</li> </ul> <p><b>Speaking Skills Interactive :</b></p> <p>3</p> <ul style="list-style-type: none"> <li>• to communicate fluently and spontaneously, to a degree that allows normal interaction with native speakers.</li> <li>• to take an active part in discussion in familiar contexts, accounting for and sustaining your views.</li> <li>• to develop an argument well enough to be followed without difficulty most of the time.</li> </ul> <p><i>Level B2- of the Common European Framework of Reference for Languages</i></p> <p><b>Writing Skills :</b></p> <p>4</p> <ul style="list-style-type: none"> <li>• Be able to write simple connected texts on topics which are familiar or of personal interest.</li> <li>• Be able to write personal letters describing experiences and impressions.</li> <li>• Be able to write formal letters.</li> <li>• Be able to take messages communicating enquiries, explaining problems.</li> <li>• Be able to summarize accurately, report and give his/her opinion about accumulated factual information.</li> </ul> |

*Level B1 of the Common European Framework of Reference for Languages*

**Code and Culture**

- 5
- Vocabulary : consolidation of basic vocabulary
  - Grammar: consolidation of the specific structures of the German language.
  - In the development of all the above-mentioned skills the course will aim at making the students aware of German cultural aspects and develop their capability to assess the values transmitted by these cultures through different domains (social, political, economic, ...).

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| Evaluation methods          | <p>Several marks come into account for the final assessment : continuous assessment (written and oral tests)</p> <ul style="list-style-type: none"> <li>• <b>January mark:</b> 50% test in week 14 (discussion about topics seen in class and the presentations, pronunciation B1) and 50% continuous assessment (different tests, details are in syllabus on moodle).</li> <li>• <b>June mark:</b> 60% test in week 13 (discussion about topics seen in class, podcasts and tandem (if tandem is not organised --) portfolio) and 40% continuous assessment (different tests, presentations, details are in syllabus on moodle).</li> <li>• in order to obtain a mark for the continuous assessment regular class attendance is required.</li> </ul> <p>If the student fails in January, he can pass the oral exam of December again in the 13th week in the second term, he cannot pass the continuous assessment of the first term in June.</p> <p>In <b>September</b> : written examen (20%): vocabular and writing ; oral examen (80%): pronunciation B1 (15%), podcasts slowgerman (15%), portfolio (30%) et presentation (chosen in the field of studies) of 20 minutes (20%)</p> |
| Teaching methods            | <p>Each topic includes receptive and productive activities aimed at consolidating and broadening vocabulary and grammar. Particular emphasis on grammar points, likely to cause difficulties to French-speaking learners.</p> <ul style="list-style-type: none"> <li>• Self tuition: vocabulary and grammar exercises</li> <li>• Groups of 20 students maximum.</li> <li>• Course hours in class : 45 hours</li> <li>• Self-study : 27 hours</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| Content                     | <p>The activities based on authentic documents (reading and listening comprehension) concern political, social and communicational topics and help the student to develop the communicative competences which will be needed in later professional life. Basic vocabulary and structures are trained, reinforced and expanded via written and oral exercises (role-plays, interviews, conversations in small groups of 2 or 4)</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| Inline resources            | <p><a href="http://moodleucl.uclouvain.be/">http://moodleucl.uclouvain.be/</a></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| Other infos                 | <p>The teacher is available during her office hours and can be contacted by e-mail.</p> <p><a href="#">English-friendly course</a> : course taught in French but offering facilities in English</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| Faculty or entity in charge | <p>ILV</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |