

3.00 credits

20.0 h

Q1 and Q2



This learning unit is not being organized during this academic year.

Language :	English
Place of the course	Louvain-la-Neuve
Prerequisites	At the beginning of the course, the student should at least have a B2 level in reading, writing, listening and speaking. There will be a level test at the beginning of the course.
Main themes	• Academic grammar refresher • Academic vocabulary refresher • Effective essay writing • Academic listening skills • Academic debating skills • Academic presentation skills • Academic reading skills
Learning outcomes	At the end of this learning unit, the student is able to : At the end of the course, the student should have reached a B2+ level in the four following skills and should be able to: 1 • consolidate and develop the participants' speaking skills (taking part in tutorials, asking and answering questions, debating and presentation skills) 2 • provide practice in listening skills (distinguishing between the essential and the peripheral) 3 • master academic writing skills (the first steps towards writing an academic paper) 4 • master academic reading skills (skimming versus scanning, note taking).
Evaluation methods	1. Continuous assessment throughout both terms (Q1 and Q2): • The weighting for continuous assessment in Q1 is 50 marks out of a total of 80 marks • The weighting for continuous assessment in Q1 is 70 marks out of a total of 100 marks 2. Test at the end of Q1 (out of 30 marks) 3. Test at the end of Q2 (out of 30 marks) 4. At the end of the academic year (June session), the marks obtained in Q1 and Q2 are added up, out of a total of 180 marks The student loses 25% of his or her total grade (June session) if he/she has been absent for more than two sessions per quadrimester (a total of four absences per year not backed up by a medical certificate; i.e., 12.5 % per term) The students' awareness will be raised about the advantages and shortcomings of the use of generative AI in their oral and written production.
Teaching methods	• Work in small groups • Tutorials, workshops
Content	Class activities will be based on the mastery of the four academic language skills: reading, writing, listening and speaking, with a focus on the productive skills (speaking and writing): • Academic grammar refresher • Academic vocabulary refresher • Effective academic essay writing

	• Academic debating skills (focus on sustainable development, transition and the SDGs, as well as on EDI, equity, diversity and inclusion) • Academic poster presentation skills
Inline resources	https://moodle.uclouvain.be/course/view.php?id=3806
Faculty or entity in charge	ILV