

Teacher(s)	Byrne Timothy (coordinator) ;Opello Katherine ;
Language :	English
Place of the course	Louvain-la-Neuve
Prerequisites	The student should have followed the intermediate-level course (LANGL1331) or a course of a similar level, corresponding to the Upper B1 level of the 'Common European Framework for Languages' (European Council).
Main themes	• Reading outside the classroom of texts linked to the student's domain. • Debates organized in little groups on the texts read outside the classroom. • Weekly broadcasting of news bulletins and other television-programs on topical issues. • Debates organized in little groups on the programs seen in the language laboratory.
Learning outcomes	At the end of this learning unit, the student is able to : Reading Comprehension • The student should be able to understand articles and reports on topical issues in which the author(s) adopt(s) a particular attitude or a specific point of view. • The student should be able to quickly scan or skim through long and complex factual texts to find specific pieces of information or get the gist of their main points. 1 • He or she should be able to extract information, ideas and opinions from specialized sources in his or her domain. • They should have a broad vocabulary to this end. • They should be able to apply the main points of a text in conversation. <i>Upper B2 level of the 'Common European Framework for Languages'.</i> Listening Comprehension - Individual : • The student should be able to understand conferences and longish speeches and be able to follow complex argumentation. • They should be able to understand current-event television programs and the television news, as well as the majority of feature films in standard English. 2 Listening Comprehension - Interactive : • The student should be able to follow argumentation in conversation (even if they would need to be explained certain details, especially if the accent is not familiar to them). <i>Upper B2 level of the 'Common European Framework for Languages'.</i> Speaking Skills - Individual : • The student should be able to develop a point of view on a topical subject and explain the advantages and shortcomings of various possibilities. • They should be able to present complex subject-matter, integrating its themes, developing certain points and conclude their intervention appropriately. 3 Speaking Skills - Interactive : • The student should be able to communicate spontaneously and fluently, to a degree that allows for normal interaction with a native-speaker interlocutor. <i>Upper B2 level of the 'Common European Framework for Languages'.</i> Writing Skills 4 • The student should be able to write an essay putting across information or developing the reasons in favour or against a given opinion

	• They should be able to express themselves in a clear and well-structured text and develop their point of view. <i>Upper B2 level of the 'Common European Framework for Languages'.</i>
Evaluation methods	Continuous assessment (certificative and formative): • vocabulary tests • essay-writing and graphs descriptions • classroom participation (press reviews) • classroom presentations • listening comprehension tests Oral exam • no written exam Weighting • 300 points to be accumulated throughout the academic year • 110 points going to Q1 activities and 140 going to Q2 activities (a total of 250 marks going to continuous assessment) • the May oral exam is worth 50 marks • the results obtained in Q1 (out of 110 marks) will be accumulated with the results obtained in Q2 (out of 190 marks) The students' awareness will be raised about the advantages and shortcomings of the use of generative AI in their oral and written production.
Teaching methods	• 120-minute classes in groups of maximum 25 students
Content	As far as the program is concerned, the set-up is 45 hours a year. The rhythm will be eleven 120-minute sessions in Q1 followed by eleven 120-minute sessions in Q2. The activities include watching videos and listening to podcasts, reading texts, speaking activities, lexical exercises, presentations, writing assignments and other miscellaneous activities, with a focus on improving the productive skills: speaking and writing. Nine units will be covered, with themes either directly or indirectly linked to the world of politics. (focus on sustainable development, transition and the SDGs, as well as on EDI, equity, diversity and inclusion)
Inline resources	https://moodle.uclouvain.be/course/view.php?id=594
Other infos	The students loses 25 % of their grade if they are absent from class more than twice per term without any form of justification, i.e., 12.5 % per term.
Faculty or entity in charge	ILV