

3.00 credits

30.0 h

Q2

Teacher(s)	Dagneaux Estelle (coordinator) ;
Language :	English
Place of the course	Bruxelles Woluwe
Prerequisites	None
Main themes	<p>Fast reading techniques</p> <p>Vocabulary : reinforcement of basic vocabulary + (general and medical) vocabulary building</p> <p>Grammatical and lexical difficulties:</p> <ul style="list-style-type: none"> • tenses (active and passive voices) • modal auxiliaries • compounds • false friends • prepositions • link words
Learning outcomes	<p>At the end of this learning unit, the student is able to : The main aim of this receptive course is to develop students' reading skills.</p> <p>Reading comprehension At the end of the course, the students should be able to:</p> <ul style="list-style-type: none"> • grasp the content and significance of articles and reports on topics connected with their interests or their jobs. <p><i>Level B1 of the « Common European Framework of References for Languages »</i></p>
Evaluation methods	<p>Exemption test (1st term) and Written Exam (June/September session):</p> <ul style="list-style-type: none"> • vocabulary questions • grammar questions • reading comprehension activities on seen and/or unseen passages.
Teaching methods	<ul style="list-style-type: none"> • Extensive reading of texts at home using reading strategies. • Content-based activities in class. • Analysis of and comments on the texts. • Lexical extension exercises and comments on language points. <p>This course is taught on site. !</p>
Content	Portfolio of authentic texts relating to Public Health (newspapers, magazines, encyclopedias, ...).
Inline resources	https://moodleucl.uclouvain.be/course/view.php?id=1704
Bibliography	<ul style="list-style-type: none"> • Le syllabus du cours LANGL1853 • La plateforme Moodle du cours LANGL1853
Faculty or entity in charge	ILV