

The version you're consulting is not final. This course description may change. The final version will be published on 1st June.

4.00 credits	120.0 h	Q1 and Q2
--------------	---------	-----------

Teacher(s)	Knorr Sabrina (coordinator) ;
Language :	English
Place of the course	Louvain-la-Neuve
Prerequisites	Students must have reached level A2+ of the Common European Framework of Reference for Languages.
Main themes	<ul style="list-style-type: none"> • The course is based on different topics related to psychology, family and sexuality studies • The texts used in the course are authentic and require preparation using reading techniques acquired online • Analysis and commentary of the texts will be done through a series of podcasts. To reach a certain level of interaction, sessions will be organised online or face to face, during which the students will have the opportunity to ask questions. • Grammar is studied in context and is reinforced by systematic exercises with online feedback.
Learning outcomes	<p>At the end of this learning unit, the student is able to :</p> <p>Reading comprehension</p> <p>1 • understand in detail both descriptive, argumentative and academic texts oriented towards their fields of interest in family and sexuality studies (Level C1 of the CEFR)</p> <p>Code</p> <p>2 • master vocabulary (elementary, intermediate, academic and specific to family and sexuality studies)</p> <p> • master grammar (verb forms)</p>

Evaluation methods	<p>At the beginning of the year, the students take a test (online) of a level similar to the final exam to assess their skills.</p> <ul style="list-style-type: none"> • Participation mark: the students then follow an online program with podcasts, homework and exercises. The students' progress will be recorded through a progress bar on Moodle. The completion of this progress bar is worth 10% of the final mark. Students get 10/10 for this part if the progress bar on Moodle is 100% green at the end of the second term. All exercises need to be passed to be validated. Marking is adapted according to the percentage of validated exercises. For example, if the progress bar is at 50% at the end of the second term, the student gets 5/10 for this part. • Research Article Talk (10% of final mark): in groups of 3 or 4 people, oral presentation in English of a research article which has been chosen and read by all the members of the group. • A partial written exam is organized in January. <i>Weighting: 40% of the final mark. If the student gets 10/20 or more, he/she will be exempted from this part during the June exam. If the student gets less than 10/20, the marks are not taken into account and he/she will have to retake this part during the June exam (§82 of exam guidelines)</i> <p>Tested material: all of the term 1 material (vocabulary, grammar, reading comprehension) Type of exam: MCQ and open questions (closed book) The reading comprehension questions will include questions about seen and unseen texts.</p> <ul style="list-style-type: none"> • written exam in June. Weighting: 40% of the final mark. <p>Tested material: all of the <i>term 2</i> material (vocabulary, grammar, reading comprehension). Type of exam: MCQ and open questions (closed book) Please note that students who got less than 10/20 at the partial exam will have to retake this part during the June exam (see above). <u>Tested material:</u></p> <ul style="list-style-type: none"> • vocabulary • grammar • reading comprehension: includes questions about seen and unseen texts. <p>If the student does not take the exam in June, the final mark for the course in June will be A (or 0 if the exam is signed). September exam Progress bar (10%) Research Article Talk (10%): individual presentation in English of a research article (duration: 10 minutes) Written exam (80%) <u>Tested material</u> Material from the whole year (vocabulary, grammar, reading comprehension). The reading comprehension questions will include questions about seen and unseen texts. Type of exam: MCQ and open questions (closed book) Assessment language: English</p>
Teaching methods	<ul style="list-style-type: none"> • preparation : individual text reading (online) using reading strategies. • extensive and intensive text analysis and online comments (online feedback, interactive podcasts). • explanations and exercises on verb forms and online feedback.
Content	<p>This course « English for Family and Sexuality Studies -online course » is aimed at improving reading comprehension skills and is based on authentic material oriented towards the students' fields of interest (Family and Sexuality Studies); it is also aimed at giving the students a better mastery of the linguistic code of English through systematic grammatical exercises as well as developing the students' general, specific and academic vocabulary. By the end of the course, the students should have reached level C1 of the CEFR for their reading comprehension skills.</p>
Inline resources	https://moodle.uclouvain.be
Other infos	<p>The course is organized online. The teacher is available by e-mail/on Teams and intervenes during question-answer sessions.</p>
Faculty or entity in charge	ILV