

3.00 credits

45.0 h

Q1 and Q2

Teacher(s)	Pham Adrien (coordinator) ;Volpe Marine ;
Language :	English
Place of the course	Louvain-la-Neuve
Prerequisites	Students should have completed a language course of at least B2- of the 'Common European Framework for Languages'. The LANGL 1331 course students take in BAC2 is a good preparation for this BAC3 class.
Main themes	The course covers a wide range of topics of general interest linked to their field of studies.
Learning outcomes	At the end of this learning unit, the student is able to : Speaking skills: B2+/C1 1 • Individual : The student will be able to present a complex topic in a clear methodical way while using visual support and with only occasional reference to his/her notes, as well as take part in a job interview. • Interactive : The student will be able to communicate spontaneously and fluently to a degree that allows for normal interaction with a native speaker interlocutor or interlocutors. The student will be able to express, articulate and defend his/her opinions and to react to and interact with his/her interlocutors on both social and professional levels. Writing skills: B2+ 2 • The student will be able to express his/her opinions in writing and produce written texts on a subject related to his/her field of studies. • The student will also be able to write clear e-mail messages, a cover letter and a CV.
Evaluation methods	There is no final exam for this course. The evaluation is based on the following: • Attendance and active participation in all activities (30%) • A presentation in class in the form of a lesson (20%) • The job application process (cover letter, CV, job interview) (25%) • 2 tests during the year (25%) --> <i>For the August session, the participation grade is replaced by a (written and oral) work</i>
Teaching methods	• Interactive communication through classroom activities: debates, conversation activities, games, songs, conferences, field trips, taking a job interview,... • Application of original and personalised presentation techniques (structure, appropriate language functions, body language, eye contact, Power Point,...) • Consolidation and improvement of grammar use, vocabulary accuracy as well as pronunciation. • Regular feedback to students. • Pairwork and small groups (conversation tables) --> <i>The course is given on campus exclusively</i>
Content	The aim of this course is to develop the students' ability to use English in interactive communication situations related to contemporary issues (feminism, the Transition, interculturality/racism/migrations,...), as well as situations they will encounter in their future (professional) lives (making a presentation, writing an e-mail, taking a job interview,...). This means mastering among other things typical language functions, vocabulary, grammatical structures, pronunciation and intonation that will make for fluent and spontaneous communication. By the end of the year, students should have reached the B2+ level of the CEFR.
Inline resources	Moodle page for the course. https:// moodle.uclouvain.be/course/view.php?id=599
Other infos	This course aims to promote the Transition and sustainable development.

Faculty or entity in charge	ILV
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