



Teacher(s)	Jacob Sandrine (coordinator) ;
Language :	English
Place of the course	Louvain-la-Neuve
Prerequisites	Students must have level B1+ in English or taken the course LANGS1202 (English Objective B1+ SOCA HUSO SPOL) or another equivalent course corresponding to Level B1+ of the Common European Framework of Reference for Languages (CEFR).
Main themes	The topics covered are selected in line with the learning outcomes of the programme and the communicative needs as defined by the Common European Framework of Reference for Languages (CEFR) for the target level (B2). They cover specialised communication situations relating to the fields and professions of social sciences and humanities, sociology and anthropology, political science, such as sustainable development and gender and identity.
Learning outcomes	<p>At the end of this learning unit, the student is able to : <i>Learning outcomes (Bachelor's degree programmes in Sociology and Anthropology, Humanities and Social Sciences, and Political Science, general stream)</i></p> <ul style="list-style-type: none"> • LO4. Communicate and collaborate in French and two foreign languages, both orally and in writing, while adapting to the audience and context to integrate into an international environment. <ul style="list-style-type: none"> • LO4.2. For 2 foreign languages (English and Dutch, German, or Spanish): <ul style="list-style-type: none"> • Communicate orally and in writing in a clear, coherent, well-argued, and fluent manner on general topics or subjects related to the field of study. • Identify differences and similarities between the target culture (associated with the language) and the culture of origin. • Use appropriate strategies to establish contact with speakers of the target culture. • LO4.4. Adopt an effective and respectful dialogue attitude by adjusting the communication mode according to the interlocutor (peers, teachers, administrative staff, socio-professional environment) and demonstrating listening skills, empathy, and assertiveness. <p><i>Learning outcomes (CEFR)</i></p> <p>Listening comprehension (B2)</p> <ul style="list-style-type: none"> • Understand main ideas of complex presentations, both in terms of content and style, on concrete or abstract topics. • understand extended speech and follow complex lines of argument in a familiar or concrete topic, provided the topic is delivered in standard language or a familiar variety. • comprehend discussion techniques used in their field of specialisation. <p>Reading comprehension (B2)</p> <ul style="list-style-type: none"> • read with a large degree of independence, adapting reading style and speed to different texts and purposes. • quickly select relevant reference sources and efficiently use a broad, active reading vocabulary. • May still encounter difficulties with less frequent idiomatic expressions. <p>Speaking (B2)</p> <ul style="list-style-type: none"> • provide a clear and detailed description and presentation on a wide range of topics related to their field of interest, developing and supporting their ideas with supporting points and relevant examples. <p>Oral interaction (B2)</p> <ul style="list-style-type: none"> • interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible without strain for either party. • highlight the personal significance of events and experiences, express opinions persuasively, and respond to complex arguments with clear, structured reasoning. <p>Written production (B2)</p> <ul style="list-style-type: none"> • write clear, detailed texts on a variety of subjects related to their field of interest. Can synthesise, evaluate, and present information and arguments from multiple sources.

	<p>Written interaction (B2)</p> <ul style="list-style-type: none">• relay information and express viewpoints in writing, adapting their style and register to the recipient <p>General Linguistic Competence (B2)</p> <ul style="list-style-type: none">• Has a sufficient range of language to provide clear descriptions, express viewpoints, and develop arguments without obvious searching for words, demonstrating control over complex sentence structures.
Faculty or entity in charge	ILV

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Bachelor in Human and Social Sciences	HUSO1BA	3		
Bachelor in Sociology and Anthropology	SOCA1BA	3		
Bachelor in Political Sciences: General	SPOL1BA	3		