



Teacher(s)	Byrne Timothy (coordinator) ;
Language :	English
Place of the course	Louvain-la-Neuve
Prerequisites	Students must have <b>level B2</b> in English or taken the course <b>LANGS1203</b> (English Objective B2 SOCA HUSO SPOL) or another equivalent course corresponding to <b>Level B2</b> of the Common European Framework of Reference for Languages (CEFR).
Main themes	The topics covered are selected in line with the learning outcomes of the programme and the communicative needs as defined by the Common European Framework of Reference for Languages (CEFR) for the target level (B2+). They cover specialised communication situations relating to the fields and professions of social sciences and humanities, sociology and anthropology, political science, such as sustainable development and transition.
Learning outcomes	<p><b>At the end of this learning unit, the student is able to :</b>  <i>Learning outcomes (Bachelor's degree programmes in Sociology and Anthropology, Humanities and Social Sciences, and Political Science, general stream)</i></p> <ul style="list-style-type: none"> <li>• <b>LO4.</b> Communicate and collaborate in French and two foreign languages, both orally and in writing, while adapting to the audience and context to integrate into an international environment.                         <ul style="list-style-type: none"> <li>• <b>LO4.2.</b> For 2 foreign languages (English and Dutch, German, or Spanish):*                                 <ul style="list-style-type: none"> <li>• Communicate orally and in writing in a clear, coherent, well-argued, and fluent manner on general topics or subjects related to the field of study.</li> <li>• Identify differences and similarities between the target culture (associated with the language) and the culture of origin.</li> <li>• Use appropriate strategies to establish contact with speakers of the target culture.</li> </ul> </li> <li>• <b>LO4.4.</b> Adopt an effective and respectful dialogue attitude by adjusting the communication mode according to the interlocutor (peers, teachers, administrative staff, socio-professional environment) and demonstrating listening skills, empathy, and assertiveness.</li> </ul> </li> </ul> <p><i>Learning outcomes (LO)</i></p> <p><b>Listening comprehension (B2+)</b></p> <ul style="list-style-type: none"> <li>• understand standard spoken language, live or broadcast, on both familiar and unfamiliar topics normally encountered in personal, social, academic, or vocational life.</li> </ul> <p>Only extreme background noise, inadequate discourse structure, or idiomatic usage influences the ability to understand.</p> <p><b>Reading comprehension (B2+)</b></p> <ul style="list-style-type: none"> <li>• quickly scan a long and complex text and identify the relevant points;</li> <li>• understand texts (general or specialized) in which the authors take a particular stance or viewpoint;</li> <li>• quickly identify the content and relevance of new information in a text.</li> </ul> <p><b>Oral Production / Interaction (B2+)</b></p> <ul style="list-style-type: none"> <li>• methodically develop a presentation or description, highlighting key points and relevant details.</li> <li>• present ideas and opinions and argue effectively on complex topics, and respond to others' arguments in a convincing manner (e.g., in formal conversations).</li> <li>• understand and exchange complex information and opinions on a wide range of topics related to [one's professional role/academic specialty].</li> <li>• conduct an interview effectively and with ease, spontaneously deviating from prepared questions and exploring and following up on interesting answers.</li> </ul> <p><b>Writing (B2+)</b></p> <ul style="list-style-type: none"> <li>• produce a text that develops an argument in a methodical manner, appropriately highlighting key points and relevant details that support it.</li> <li>• provide clear and detailed descriptions on a variety of topics related to their field of interest.</li> <li>• effectively use a wide variety of connecting words to clearly indicate the links between ideas.</li> </ul> <p><b>General linguistic skills (B2+)</b></p>

	<ul style="list-style-type: none"> <li>• express themselves clearly without giving the impression of having to limit what they want to say.</li> <li>• understand and use general technical terms in their field when discussing them with other specialists. Has a fairly good command of grammar. Occasional errors and syntactic mistakes may still occur and can be corrected in retrospect.</li> <li>• use almost the entire range of phonological features of the target language with fairly good control, so as to be almost always intelligible.</li> <li>• articulate most of the sounds of the target language. The presence of an accent from other language(s) may be identified but does not affect comprehension.</li> </ul>
Evaluation methods	<p>Continuous assessment (certificative and formative) :</p> <ul style="list-style-type: none"> <li>• vocabulary tests</li> <li>• essay-writing and graph descriptions</li> <li>• classroom participation (press reviews)</li> <li>• presentations</li> </ul> <p>Oral exam (no written exam)</p> <p>Weighting</p> <ul style="list-style-type: none"> <li>• 250 points to be accumulated throughout the academic year <ul style="list-style-type: none"> <li>• 85 points going to Q1 activities</li> <li>• and 115 going to Q2 activities (a total of 200 marks going to continuous assessment)</li> <li>• the May oral exam is worth 50 marks</li> </ul> </li> <li>• the results obtained in Q1 (out of 85 marks) will be accumulated with the results obtained in Q2 (out of 165 marks)</li> </ul> <p>The students' awareness will be raised about the advantages and shortcomings of the use of generative AI in their oral and written production.</p>
Teaching methods	120-minute classes in groups of maximum 25 students.
Content	<p>As far as the program is concerned, the set-up is 45 hours a year.</p> <ol style="list-style-type: none"> <li>1. The rhythm will be eleven 120-minute sessions in Q1</li> <li>2. followed by eleven 120-minute sessions in Q2.</li> </ol> <p>The activities include watching videos and listening to podcasts, reading texts, speaking activities, lexical exercises, presentations, writing assignments and other miscellaneous activities, with a focus on improving the productive skills: speaking and writing.</p> <p>Nine units will be covered, with themes either directly or indirectly linked to Social, Human and Political Sciences. There is a focus on sustainable development, transition, and the SDGs, as well as on EDI.</p>
Inline resources	<a href="https://moodle.uclouvain.be/course/view.php?id=10865">https://moodle.uclouvain.be/course/view.php?id=10865</a>
Other infos	The student loses 25 % of their grade if they are absent from class more than twice per term without any form of justification, i.e., 12.5 % per term.
Faculty or entity in charge	ILV

<b>Programmes containing this learning unit (UE)</b>				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Bachelor in Human and Social Sciences	<a href="#">HUSO1BA</a>	3		
Bachelor in Sociology and Anthropology	<a href="#">SOCA1BA</a>	3		
Bachelor in Political Sciences: General	<a href="#">SPOL1BA</a>	3		