UCLouvain

larcb1001

2026

Heritage

3.00 credits	30.0 h	Q1

This biannual learning unit is not being organized in 2026-2027 !

Language :	French
Place of the course	Bruxelles Saint-Gilles
Main themes	The aim of this course is to provide an in-depth exploration of restoration theories and their practical applications. It is designed for students seeking to deepen their understanding of this discipline and develop a strong ethical foundation for engaging with projects in the built environment. Course Topics: • Heritage Philosophy Definitions, concepts, and key issues, The emergence and evolution of the notion of heritage (and heritages), conservation, restoration, and reallocation, From principles to normative frameworks: critical analysis of charters and other reference documents, Critical examination of concepts such as authenticity, reversibility, and integrated conservation, Overview of institutions responsible for heritage protection and enhancement. • Methodology of Preliminary Analyses; focus on building archaeology as a multidisciplinary approach that synthesizes insights essential for developing meaningful projects, • Heritage and Architectural Creation; application of contemporary ethical frameworks and analysis of evolving practices in heritage and architectural design.
Learning outcomes	**At the end of this learning unit, the student is able to :** • Understand and critically assess the foundational references and principles of heritage philosophy, • Recognize and analyze architectural heritage in its full complexity and potential, • Contextualize contemporary ethical frameworks by examining the historical processes that shaped them, • Evaluate and identify appropriate restoration options, linking these choices to the intervention philosophy and articulating a well-founded argument for the proposed approach, • Familiarize with key methods for investigating built heritage and appreciate the necessity of specific preliminary analyses, • Understand the vital role of interdisciplinarity in the analysis, design, and execution of intervention proposals, • Research, analyze, and critically interpret references for architectural integration in existing environments, and develop a defensible position based on this analysis, • Generate ideas and proposals for the preservation, restoration, and adaptive reuse of historic buildings. **General Learning Outcomes** In line with the program's learning outcomes (LOs), this course contributes to the development and acquisition of the following LOs: • LO4.1 Learn and explain the concepts and methods of scientific disciplines. • LO4.4 Learn and explain the environmental, social, and economic consequences of architectural choices. • LO6.1 Acquire knowledge of disciplinary methods in scientific research. • LO6.2 Adopt a critical attitude free from any preconceptions.
Faculty or entity in charge	LOCI

Programmes containing this learning unit (UE)

Program title	Acronym	Credits	Prerequisite	Learning outcomes
Bachelor in Architecture (Bruxelles)	ARCB1BA	3		
Bachelor in Architecture (Tournai)	ARCT1BA	3		