

3.00 credits

30.0 h

Q1

Teacher(s)	Salembier Chloé ;
Language :	French
Place of the course	Tournai
Main themes	This interdisciplinary course aims to: (1) Introduce architecture students to key concepts in urban sociology and social geography, including urban segregation, residential vulnerability, discrimination, symbolic violence, minorities, urban communities, gender, decolonialism, and empowerment. (2) Equip students with research methodologies aligned with the epistemology of power relations as they relate to space, from public to domestic realms. (3) Present international case studies of urban policies and innovative citizen-led initiatives that promote co-presence, participation, and inclusiveness in urban environments.
Learning outcomes	At the end of this learning unit, the student is able to : <u>Specific Learning Outcomes</u> By the end of this course, students will be able to: • Analyze and articulate the connections between power dynamics and the production of space, • Understand and critically assess the key challenges of spatial justice, • Develop critical, reflective, and forward-looking insights on the production of contemporary cities, addressing both 'standardized' models and 'innovative' approaches, such as inclusive design, cities of care, and participatory habitats, • Engage in rigorous, well-argued debates on scientific and critical texts concerning spatial justice and power relations in spatial contexts. <u>General Learning Outcomes</u> In line with the program's learning outcomes (LOs), this course contributes to the development and acquisition of the following LOs: • LO1.1 Prioritize the parameters and issues of a given situation. • LO2.6 Proficiently depict environmental, social, and economic phenomena. • LO3.4 Understand and assess the environmental, social, and economic consequences of construction and technical choices. • LO4.1 Understand and mobilise the concepts and methods of scientific disciplines. • LO4.4 Understand and assess the environmental, social, and economic consequences of architectural choices. • LO5.2 Communicate attentively, inclusively, and effectively with the various stakeholders of the architectural project. • LO5.3 Organize individual or collective work attentively, inclusively, and effectively. • LO6.1 Acquire and rigorously apply disciplinary, interdisciplinary, or transdisciplinary methods of scientific research. • LO6.2 Formulate a research question and define a research subject in and on architecture.

Bibliography	Avril, C., & Cartier, M. (2019). Care, genre et migration. Pour une sociologie contextualisée des travailleuses domestiques dans la mondialisation. <i>Genèses</i>, 114(1), 134-152. https://doi.org/10.3917/gen.114.0134 hooks, b. (2024). De la marge au centre: Théorie féministe. Paris: Cambourakis. Bourdieu, P. (1979). La distinction : critique sociale du jugement. Paris: Les éditions de Minuit. Bourdieu, P., & PASSERON, J.-C. (1964). Les Héritiers: Les étudiants et la culture. Paris: Les éditions de Minuit. Bourdieu, P. (1980). Le sens pratique. Paris: Les éditions de Minuit. Bourdieu, P. (1993). La misère du monde. Paris: Le Seuil. Crenshaw, K. (1989). Demarginalizing the Intersection of Race and Sex: A Black Feminist Critique of Antidiscrimination Doctrine, Féminist Theory and Antiracist Politics. <i>University of Chicago Legal Forum</i>, 1, 139-167. Davis, A. (1983). Femmes, race et classe. Des Femmes. Delphy, C., & Leonard, D. (2019). L'ennemi principal. Tome 1: L'exploitation domestique. Paris: Syllepse. Hayden, D. (1980). What Would a Non-Sexist City Be Like? Speculations on Housing, Urban Design, and Human Work. <i>Signs</i>, 5(3), S170-S187. http://www.jstor.org/stable/3173814 Dadour, S. (2022). Des voix s'élèvent: féminismes en architecture. Paris: Éditions de la Villette. Faure, E., Hernández-González, E., & Luxembourg, C. (2017). La ville, quel genre?: l'espace public à l'épreuve du genre. Paris: Le Temps des cerises. Federici, S. (2019). Le capitalisme patriarcal. La fabrique éditions. Hancock, C. (2014). L'espace ressource ou leurre : qu'est-ce que penser spatialement fait gagner, et perdre, à la réflexion sur le genre ? <i>Les Cahiers du CEDREF</i>, 21. Kern, L. (2021). Feminist City: Claiming Space in a Man-Made World. Verso Books. Lambert, A., Dietrich-Ragon, P., & Bonvalet, C. (2018). Le monde privé des femmes: genre et habitat dans la société française. Paris: Ined éditions. Puigjaner, A. (2017). "Kitchen Stories", Eflux.Com. San Martin, E. (2019). La dimension spatiale de la violence conjugale Université Michel de Montaigne - Bordeaux III]. Bordeaux. Tummers, L. (2013). Gendered perspectives on spatial planning and housing in the Netherlands. <i>Fair Shared Cities: The Impact of Gender Planning in Europe</i>, 107-129. Raibaud, Y. (2017). La ville faite par et pour les hommes. Dans l'espace urbain, une mixité en trompe l'œil. Paris: Humensis.
Faculty or entity in charge	LOCI

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Master [120] in Architecture (Tournai)	ARCT2M	3		
Master [120] in Architecture (Bruxelles)	ARCB2M	3		