

15.00 credits

Q1 and Q2



**This learning unit is not open to incoming exchange students!**

Language :	French
Place of the course	Louvain-la-Neuve
Prerequisites	Co-requisites: In order to follow this course, students must also be enrolled in UE LEISS2902 : Initiation to research in education (S4) and UE LARKE2911: Seminar to support the dissertation.
Main themes	A vade mecum of the dissertation will be presented during UE LARKE2911 - Dissertation support seminar. In accordance with Decree 2021, art. 24, §3, 'the final dissertation is based on at least two of the areas of training defined in the previous paragraph, including training in and through research in education and didactics'. Paragraph 4 specifies that the final project must be 'linked to a process of action research or collaborative research'.
Learning outcomes	<p><b>At the end of this learning unit, the student is able to :</b></p> <p>With reference to the programme's learning outcomes (LOs), this unit contributes to the development and acquisition of the following learning outcomes :</p> <p>AA.3. AA3. The skills of the learning organiser and coach in a dynamic learning process.</p> <p>AA.3.1 mastery of subject content, its epistemological foundations, scientific and technological developments, didactics and teaching methodology ;</p> <p>AA.3.2 mastery of knowledge relating to learning processes and research into the various models and theories of teaching ;</p> <p>AA.3.3 have a thorough command of written and spoken French in order to teach and communicate adequately in the various contexts and disciplines related to the profession ;</p> <p>AA.4. Reflective practitioner competences</p> <p>read critically the results of scientific research in education and didactics and draw on them for their teaching activities, as well as drawing on various disciplines in the social sciences and humanities to analyse and act in professional situations ;</p> <p>carry out, individually and with his/her peers, a critical and rigorous observation and analysis of his/her own practices and their impact on pupils in order to regulate his/her teaching and develop the strategies and conditions for its implementation with a view to effectiveness and equity.</p> <p>At the end of this course, students will be able to :</p> <ul style="list-style-type: none"> <li>• produce an original scientific work incorporating various aspects of their training;</li> <li>• draw on scientific literature to formulate and address a research question;</li> <li>• relate scientific literature to professional situations and practices;</li> <li>• rigorously apply one or more research methods (interviews, questionnaire survey, didactic test, experimental situation, observation, literature review, etc.) depending on the type of dissertation chosen;</li> <li>• discuss the ethical issues involved in the subject and the research approach.</li> </ul>
Faculty or entity in charge	FIAL

<b>Programmes containing this learning unit (UE)</b>				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Master [120] of Education, Section 4 : History of Art and Archaeology	ARKE2M4	15		