


Language :	French > English-friendly
Place of the course	Louvain-la-Neuve
Prerequisites	None, as it is a course for beginners. Together with the course LCHIN1300 , it makes up the elementary level of Chinese at the ILV.
Main themes	<p>The course covers every day and familiar topics such as: introducing oneself, talking about family, shopping, telephoning, telling the time, talking about the weather.</p> <p>Course activities cover the following:</p> <ul style="list-style-type: none"> • Identification and reproduction of the tones of the Chinese language and pronunciation exercises • Introduction to pinyin and the transcription of tones • Introduction to writing Chinese ideograms • Learning a reasonable number of everyday words • Construction of simple sentences (orally and in writing) • Learning a first series of classifiers • Question/answer exercises • Reading learnt texts aloud • Dictation
Learning outcomes	
Evaluation methods	<p>1. Test</p> <ul style="list-style-type: none"> • Written (12 points): 3 Unit quizzes + 1 in-class written test at the end of Q1 • Oral (8 points): 3 Unit quizzes + 1 in-class oral presentation on one of the given topics (1-3 min.) <p>2. Attendance: Students are expected to attend all scheduled classes (you are allowed two unexcused absences per term without providing justification). In case of absence, please notify the teacher by email.</p> <p>3. Learners are required to attend the written AND oral evaluation test. If you are unable to take the tests on the scheduled dates for professional or medical reasons, please inform your teacher in writing as soon as possible, giving reasons for your absence. You will be invited to take an early test during the 13th week of Q1. If you are unavailable for the early test, your course will be considered incomplete.</p> <p>4. You must obtain a total of 10/20 pts or more to be admitted to the next level course.</p> <p>5. Please read the above content carefully before the start of the course. Once you register for this course, it means that you agree to the above regulations.</p>
Teaching methods	<p>Audiovisual method</p> <p>Each lesson comprises a mini-scenario presenting the theme of the lesson</p> <p>The visual support allows vocabulary to be introduced directly in Chinese, without the need to translate.</p> <p>Each 4-hour lesson is made up as follows: 50% oral, 50% written work. In addition, there is homework.</p>
Content	<p>This course aims to teach the basics of the Chinese language: pronunciation, the tones, basic sentence structure, writing, its alphabetic transcription, called 'pinyin' (internationally recognised official transcription). Right from the first lesson, the students start to speak and interact in simple and familiar situations, and read and write ideograms</p> <p>Explanatory note</p> <p><i>As the Chinese language does not belong to the family of Indo-European languages, it is not easy to put the course specification information in such a way that fits into the Common European Framework of Reference for Languages.</i></p> <p><i>The learner of Chinese is confronted with a particular situation throughout the learning process: he/she is looking at a language which seldom has any equivalence with a European language as regards pronunciation ' in addition, Chinese is a tonal language ' and as regards writing, which is not alphabetic but ideographic. This automatically involves learning and memorising each ideogram one by one. Learning to write is a life-long process for Chinese people too and explains why this is a slow process compared to alphabet-based writing systems. In addition, the learner is faced with a completely different type of grammar, Chinese being invariable. Its grammar, which is nevertheless complex, is unlike the grammar of any European language. These points mean that a different type of teaching and learning method is necessary to overcome the difficulties inherent in learning a language of the Sino-Tibetan family of languages.</i></p>

<p>Inline resources</p>	<ol style="list-style-type: none"> 1. #####Chinese Proficiency Grading Standards for International Chinese Language Education: Chinese Version##PDF# 2. Little Fox Chinese - Stories & Songs for Learners - Pinyin#Vidéo Gratuit# 3. Mandarin Chinese Listening Test Beginner HSK 1-3 (Vidéo Gratuit)
<p>Bibliography</p>	<p>Des exercices de vocabulaire, de grammaire, les devoirs hebdomadaires ainsi que les fichiers audio de révision sont disponibles sur Moodle.</p>
<p>Other infos</p>	<ul style="list-style-type: none"> • The course LCHIN1100A is intended for students in the Master's program in French as a Foreign Language (FLE2M-FS). As part of the course LROM2620 "Foreign Language Acquisition: Theories and Applications" (coordinator: Françoise Masuy), students are required to write a reflective analysis of their learning experience, in connection with the course LCHIN1100A.
<p>Faculty or entity in charge</p>	<p>ILV</p>

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Master [120] in French and Romance Languages and Literatures : French as a Foreign Language	FLE2M	5		
Advanced Master in French as Foreign Language	FLE2MC	5		