




The version you're consulting is not final. This course description may change. The final version will be published on 1st June.

3.00 credits

15.0 h

Q2

Teacher(s)	Fastrez Pierre ;
Language :	French
Place of the course	Louvain-la-Neuve
Main themes	By the end of the seminar, students will have to be able to locate these approaches by differentiating between them, and particularly by identifying their convergences on the basis of the following questions: - Which issue underpins each approach? - Which study topics do they offer? - In what ways is their theoretical growth developed? - What methods of observation and analysis do they put in place? - What fundamental concepts do they construct? - What interactions do they have with communication practices?
Learning outcomes	<p><b>At the end of this learning unit, the student is able to :</b></p> <p>1 The aim of this seminar is that students should compare various key approaches to the study of communications systems by linking them.</p>
Evaluation methods	The assessment is based on the student's contributions to the seminar sessions and on a written study submitted by the student, and is based on the student's ability to critically assess the characteristics of the theoretical approaches studied during the seminar.
Teaching methods	The seminar is led each year by a foreign professor who is internationally recognised for his or her expertise. It is given intensively over three consecutive full days. It includes presentations by the professor and each participant in dynamic interaction with all the other members of the seminar.
Content	Every year, the seminar examines key approaches that address communications systems. These approaches may be introduced through their application to a specific field or subject of research within the communication sciences, which falls within the expertise of the professor leading the seminar for the current year. They merge semiotic, systemic and narratological perspectives together with psychological, anthropological, sociological and other approaches. After the selected approaches have been presented one after the other, they will be subjected to comparative linkage. Students will be invited to produce an analysis of the relationships between approaches presented on the seminar depending on the issue that is defined, and under the direction of the staff jointly running the seminar. The issues may refer to the issue, the focus of study, the way in which the theoretical elaboration is constructed, the methodology, the concepts, and the scope and evolution of the theoretical approaches. The course will include a brief review of the theoretical approaches, a course of back-up reading, a presentation of research work exemplifying an approach, and a comparison of a range of approaches.
Inline resources	The resources will be chosen and communicated according to the orientation adopted by the seminar. They are made available on Moodle.
Other infos	The use of artificial intelligence in the assessment of this course is governed by the rules set out in the faculty memorandum on the subject, which is available on the faculty intranet in the information for students section.
Faculty or entity in charge	COMU

<b>Programmes containing this learning unit (UE)</b>				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Master [120] in Communication	<a href="#">CORP2M</a>	3		
Master [60] in Information and Communication	<a href="#">COMU2M1</a>	5		
Master [120] in Communication	<a href="#">COMM2M</a>	3		
Master [120] in Journalism	<a href="#">EJL2M</a>	3		