


The version you're consulting is not final. This course description may change. The final version will be published on 1st June.

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| 3.00 credits | 15.0 h | Q1 |
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| Teacher(s) | Descampe Antonin ; |
| Language : | French |
| Place of the course | Louvain-la-Neuve |
| Learning outcomes | |
| Evaluation methods | <p>Assessment is as follows:</p> <ul style="list-style-type: none"> • Continuous assessment throughout the semester based on assignments, attendance and active participation in the various classes. Late submission of assignments will result in a reduction in the associated grade (2 points per 24 hours started, with a maximum of 48 hours beyond which the assignment is considered unsubmitted). • Oral examination during the session, unless the number of students enrolled is too large, in which case a written examination may be preferred. <p>The practical and detailed arrangements for continuous assessment and the in-session exam will be given to students during the semester and will be available on Moodle.</p> <p>The arrangements for the September session are identical (assignments to be submitted, as well as an in-session exam).</p> <p><u>Use of AI tools</u></p> <p>The use of artificial intelligence during the assessments of this course is governed by the rules mentioned in the faculty note on this subject and available on the faculty intranet site in the information for students.</p> |
| Teaching methods | <p>The course will be given in two ways:</p> <ul style="list-style-type: none"> - lectures by the teacher or speakers directly involved in the topics addressed during the course - learning by debating with students on their methods of collecting and analyzing information, and by discussing work carried out outside the sessions. |
| Content | <p>The course introduces the concepts and approaches of information literacy and media literacy. It deals with the journalistic skills targeted by information literacy, the role of the journalist and the mass media in the development of an "information culture", the issues and the evolution of public confidence in the media and the journalists. It analyzes the critical and technical skills of audiences in different types of media.</p> |
| Inline resources | <p>Presentation materials, useful links, work instructions and other external resources will be made available to students on the Moodle platform of the course.</p> |
| Other infos | <p>English-friendly Course</p> <ul style="list-style-type: none"> • Reading: bibliographical references in English can be provided • Questions: students can ask their questions in English • Evaluation: students can do presentations and answer exam questions in English • Dictionary: students are allowed to use a dictionary (monolingual French dictionary or bilingual French-mother tongue dictionary, as specified by the teacher), including for exams |
| Faculty or entity in charge | COMU |

| Programmes containing this learning unit (UE) | | | | |
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| Program title | Acronym | Credits | Prerequisite | Learning outcomes |
| Master [120] in Journalism | EJL2M | 3 | |  |