UCLouvain

lcomu2603

2026

Research Seminar in mediatic technologies 1

2.00 credits	15.0 h	Q1

Teacher(s)	Fastrez Pierre ;Jacques Jerry ;
Language :	French
Place of the course	Louvain-la-Neuve
Learning outcomes	
Evaluation methods	Continuous evaluation. Students are evaluated on the basis of their participation in the seminar: · submission of references of scientific texts likely to be presented in the seminar, corresponding to the theme of the year (10% of the final grade) · presentation of texts in the seminar, participation in the discussion of texts presented by others in the seminar, and contribution to the collecitve mapping of the scientific arguments identified in the articles discussed and presented (50% of the final grade) · Drafting of a literature review synthesizing these articles as well as any additional readings, and formulation of an initial research question constituting the starting point for the work developed in the LCOMU2608 seminar (40% of final grade). In the case of a second registration for the exam, the student is evaluated on the production of a critical reading report of a set of scientific texts similar to those presented in the session, to be handed in for the registration session for the exam.
Teaching methods	The seminar is based primarily on the following two types of activity · Analysis and collective discussion of texts and experiments on the chosen themes, introduced by the students, based on a reading portfolio compiled each year according to the proposed themes; · Presentations by specialists (if the opportunity for visiting professors arises). The group analysis and discussion of texts requires students to prepare a presentation for distribution and/or questions to be submitted during the session.
Content	The seminar introduces students to interdisciplinary research on the relations between the media technologies and the practices, competences or knowledge developed by their users. It aims to teach students to critically read and discuss the scientific literature on these issues. In this sense, it constitutes a preparatory step for the completion of an assignment on a particular research question (cf. LCOMU2608). It is based on the analysis and discussion of scientific texts, particularly from the communication sciences and the educational sciences.
Inline resources	Moodle website: · seminar description · announcements about the seminar · texts presented and discussed during the seminar · summaries of the texts written by the students who presented them · instructions and space for submission of final work If health measures related to covid19 prevent face-to-face class sessions, Microsoft Teams can be used to provide distance learning.
Other infos	The seminar constitutes for the student one of the places of integration of the various teachings in the field of mediated communication of knowledge. The use of artificial intelligence in the assessment of this course is governed by the rules set out in the faculty memorandum on the subject, which is available on the faculty intranet in the information for students section.
Faculty or entity in charge	COMU

Programmes containing this learning unit (UE)

Program title	Acronym	Credits	Prerequisite	Learning outcomes
Master [120] in Information and Communication Science and Technology	STIC2M	2		
Master [60] in Information and Communication	COMU2M1	2		