

3.00 credits

15.0 h + 15.0 h

Q2

Teacher(s)	Janssen Christophe ;
Language :	French
Place of the course	Louvain-la-Neuve
Main themes	<p>Theoretical and technical aspects of the method are examined from the viewpoint of the psychological machinery involved in the interrelationship and of methodological limitations.</p> <p>The following points are covered : defining support criteria in the clinical field; teleology; observation and listening techniques; statement of need; assistance techniques.</p> <p>During the practical work, the students are invited to engage in support role playacting, in small groups, on the basis of scenarios taken from actual criminological settings.</p>
Learning outcomes	<p>At the end of this learning unit, the student is able to :</p> <p>1 Psychological and social support is a clinical observation method used in the field of research, for individual examination and for helping others. The course seeks to provide a critical knowledge of the method and to familiarize the criminology student with the method.</p>
Teaching methods	<p>Theoretical course : 15h based on teacher's clinical practice.</p> <p>A broad place(15h) is reserved for the dialogue with the students.</p> <p>Talks and role plays by small groups under the supervision of an assistant. The scenarios of the role plays are collected near criminologists experts starting from situations really met.</p>
Bibliography	<ul style="list-style-type: none"> •BARTHELEMY E., MEERSEMAN C., SERVAIS J.-F., <i>Confidentialité et secret professionnel : Enjeux pour une société démocratique</i>, Bruxelles, Yapake.be, 2011 •BLANCHET A., GOTMAN A., <i>L'entretien</i>, Malakoff, Armand Colin, 2015 •BIVORT Ph., « La métaphore du cadre », In KINOO Ph., MEYNCKENS-FOUREZ M., VANDER BORGHT Ch. (dir.), <i>Supervision en institution et analyse des pratiques. Eloge du conflit et du plaisir</i>, Louvain-la-Neuve, De Boeck, 2019, p. 89-99 •LEGRAND M., <i>L'approche biographique</i>, Desclée-De Brouwer, 1993 •LEGRAND M., de GAULEJAC V. de et al., <i>Intervenir par le récit de vie, entre histoire collective et individuelle</i>, Ramonville Saint Agne, Erès, 2008 •LOEVENBRUCK H., <i>Le mystère des voix intérieures</i>, France, Denoël, 2022 •MARTIN M., « Le cadre thérapeutique à l'épreuve de la réalité », <i>Les Cahiers de psychologie clinique</i>, 2001/2, 17, p. 103-120 •RICOEUR P., <i>Temps et récits (3 tomes)</i>, Paris, Seuil, 1983-1985 •RICOEUR P., <i>Soi-même comme un autre</i>, Paris, Seuil, 1990 •RICOEUR P., <i>Ecrits et conférences 1 : Autour de la psychanalyse</i>, Paris, Seuil, 2008 •VIAUX J.-L., « Les paradoxes de l'expertise psychologique », <i>Le Journal des psychologues</i>, 2012/7, 300, p. 66-72 •WINNICOTT D.W., « Cure », In MARIN C., WORMS F., <i>A quel soin se fier? Conversations avec Winnicott</i>, Paris, P.U.F., 2015
Faculty or entity in charge	ECRI

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Master [120] in Criminology	CRIM2M	3		