

6.00 credits

30.0 h

Q1

Teacher(s)	Kalonji Ditunga Johan ;
Language :	French
Place of the course	Louvain-la-Neuve
Main themes	<p>The purpose of the course is an epistemological inquiry into the notion of treatment for crime. The course seeks to draw distinctions between the various forms of action possible : prevention, assistance or therapy. Lastly, it tries to compare the relevant features and consequences of repression versus therapy. The course also deals with the various modes or levels of treatment (individual, collective, institutional, as well as based on age).</p> <p>Lastly, the course focuses attention on the impact of the situation or context in which treatment takes place as determining the therapeutic possibilities. In other words, it examines the effects of treatment offered in prison, on parole or probation, by mental health organizations, under mandatory help schemes etc.</p>
Learning outcomes	<p><b>At the end of this learning unit, the student is able to :</b></p> <p>Pose the problem of the "treatment [ within the framework ] of the delinquency" (to distinguish the various forms from possible treatments: prevention, assistance and therapy; to think the articulation of the treatment and social control),</p> <ul style="list-style-type: none"> <li>- Introduce the students with the "methods of treatments of the delinquents" who result from various psychological or sociological theories of the delinquency</li> </ul> <p>1</p> <ul style="list-style-type: none"> <li>- Train the students with the methods evaluation of the "methods of treatment of the delinquents".</li> </ul> <p>At the end of this formation, the student must</p> <ul style="list-style-type: none"> <li>- To know the various methods evaluation, the difficulties which they raise so much in terms of internal validity than of external validity, and the manners of solving them</li> <li>-To read in manner criticizes a scientific article relative to a research on methods</li> </ul>
Evaluation methods	Oral examination
Content	<p>The course is devoted to the treatment of delinquency from a broad clinical perspective. A psychological, psychiatric and sociological perspective aims to produce critical knowledge in the field of criminology concerning the modalities of care, assessment and therapy. The course will look at the evolution of penal practices in terms of the organization of care in prisons, and will reflect on the situation of sexual offenders. Part of the course will also deal with the specific case of young offenders.</p>
Faculty or entity in charge	ECRI

<b>Programmes containing this learning unit (UE)</b>				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Master [120] in Criminology	CRIM2M	6		