



This learning unit is not open to incoming exchange students!

Language :	French
Place of the course	Louvain-la-Neuve
Main themes	The first-year supervised assignment for the bachelor's degree is based on a topic covered in the Introduction to Law Part I (LDROI1001) or Introduction to Law Part 2 (LDROI1002) course. It involves various activities: at least one group session will be devoted to developing writing skills. Students produce a written assignment based on a folder of documentation provided by the assistant responsible for marking the assignment. This assignment also gives rise to an oral presentation. Assessment is based on the formal and substantive quality of the work.
Learning outcomes	<p>At the end of this learning unit, the student is able to :</p> <p>read:</p> <p>Savoir lire 1. a law or treaty and its preparatory work. 2. a ruling by a Belgian court 4. an article of doctrine.</p> <p>Apply</p> <p>Applying the law means moving from the abstract concept of the norm to concrete facts and vice versa, and thus being able to provide reasoned solutions to a legal problem that has been diagnosed independently.</p> <p>2.1. In any branch of law, be able to independently diagnose a legal problem, identify the difficulties, weed out peripheral elements, and provide reasoned solutions based on exhaustive and relevant research, delivered in a clear summary underpinned by coherent and credible legal reasoning.</p> <p>2.2. Effectively use all types of legislative compendiums, regardless of the medium, to find the applicable rule for a given situation, even if the content of this rule has not (yet) been specifically taught.</p> <p>Communicate</p> <p>Communicate the results of legal research and analysis in a clear, precise and structured manner, in full compliance with the rules governing scientific production.</p> <p>3.1. Express the content of knowledge, the results of research or the outcome of legal analysis aloud in a lively and structured manner, using clear and precise English appropriate to the context and the qualities of the audience [presentation, interview, conversation, plea, etc.], and be able to do the same in writing.</p> <p>3.2. Develop, orally and in writing, a structured summary of an idea, institution, rule, analysis, thesis or legal controversy and be able to support the subject with relevant illustrations.</p> <p>3.4. Comply with the rules governing scientific production (literal quotations, references, bibliography, etc.) in all forms of communication.</p> <p>Getting organised</p> <p>5 Getting organised, planning your work and meeting deadlines</p>
Evaluation methods	The sessions are assessed: primarily in the form of an individual written assignment; secondarily in the form of an oral presentation. This oral presentation is an opportunity for students to engage with the use of artificial intelligence and to critique the results of the work produced by it.
Teaching methods	These sessions are held in person.
Content	The supervised work in the first year of the bachelor's degree enables students to acquire writing skills and requires them to read a portfolio of documents.

Inline resources	Course materials (documentation and exercises) are posted on Moodle approximately one week before each session.
Faculty or entity in charge	DRT

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Bachelor in Law	DROI1BA	3		