

3.00 credits

30.0 h

Q1

Teacher(s)	Lambrecht Maxime ;
Language :	French
Place of the course	Louvain-la-Neuve
Main themes	The aim of this course is to encourage students to develop a critical perspective on the complex relationships between ethics, law and political institutions in our contemporary liberal societies. It aims to introduce students to the methodology and concepts of ethics applied to law. The course aims to enable students to understand the main ethical theories that are explicitly or implicitly referred to in contemporary legal debates. The aim is to provide students with the fundamental tools of ethical investigation that will enable them to develop independent thinking about norms and values. To this end, the course will focus on the analysis of concrete cases drawn from case law and/or legislation in various fields of law. This practical approach should enable students to deepen their understanding and mastery of the tools, concepts and theories of ethics applied to law. The practical cases covered in the course will focus in particular on the ethics of climate change, animal ethics, civil disobedience, and the ethics of AI and recommendation algorithms.
Learning outcomes	At the end of this learning unit, the student is able to : - Distinguish different types of arguments (empirical, normative, etc.) - Appropriate the categories of ethical thinking, conceptual tools and main theories of ethics (consequentialism/deontology, utilitarianism, egalitarian liberalism, etc.) - Analyze the normative issues underlying legal rules and argue on concrete legal issues based on the main ethical theories. - Develop independent thinking that can be applied to ethical issues raised by the law. The contribution of this teaching unit to the development and mastery of the skills and knowledge of the programme(s) is available at the end of this sheet, in the section 'Programmes/courses offering this teaching unit (TU)'.
Evaluation methods	Assessment will be based on a written examination, consisting of a multiple-choice section and an open-ended section. The examination will cover the content covered in the course sessions and the compulsory videos and readings. Course materials may take the form of slides or texts.
Teaching methods	The method adopted for this course includes lectures and flipped classroom sessions. Lectures are supplemented by interactive activities with students (quizzes, debates, group discussions, etc.) to introduce them to ethical reasoning on controversial issues in various areas of law. The flipped classroom sessions aim to encourage students to actively participate in class discussions based on videos and readings to be completed before the session. Links to these resources can be found on Moodle.
Content	The aim of this course is to help students develop a critical perspective on the normative questions raised by law and political institutions in our contemporary liberal societies. It aims to train students in the methodology and concepts of ethics applied to law. The course aims to enable students to understand the main ethical theories that are explicitly or implicitly referred to in contemporary legal debates. The aim is to provide students with the fundamental tools of ethical investigation that will enable them to develop independent and informed thinking about norms and values. To this end, the course will also focus on the analysis of concrete cases related to law and public policy. This practical approach should enable students to deepen their understanding and mastery of the tools, concepts and theories of ethics applied to law.
Inline resources	Moodle
Bibliography	Des références bibliographiques sont mises à disposition sur Moodle pour les étudiant.e.s qui souhaiteraient approfondir la matière
Faculty or entity in charge	BUDR

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Master [120] in Anthropology	ANTR2M	3		
Certificat d'université en éthique et société	ETES9CE	2		
Bachelor in Law	DROI1BA	3		