





5.00 credits

30.0 h

Q2

|                             |   |
|-----------------------------|---|
| Teacher(s)                  | De Hemptinne Jérôme ;Van Steenberghe Raphael ;  |
| Language :                  | French  |
| Place of the course         | Louvain-la-Neuve  |
| Main themes                 | <p>This course is specialized. It builds on knowledge of the basic concepts of general criminal law, criminal procedure law, and public international law. It aims to study legal phenomena that have undergone recent and significant developments. The course focuses primarily on regulations relating to the prosecution of perpetrators of international crimes, in particular genocide, crimes of aggression, crimes against humanity, and war crimes. It traces the history of the evolution of these regulations through the establishment of various international criminal courts, such as the International Military Tribunal in Nuremberg, the International Criminal Tribunals for the former Yugoslavia and Rwanda, the International Criminal Court, and the hybrid courts (such as the Special Court for Sierra Leone, the Special Criminal Court in the Central African Republic, and the Special Chambers in Kosovo). It also addresses the issue of prosecutions before national courts. He then examines in detail the four major international crimes, mainly in light of the Rome Statute, the modes of responsibility (allowing a crime to be attributed to a person) and the applicable procedure. He frequently refers to current events to illustrate and highlight the theory.</p> |
| Learning outcomes           |   |
| Evaluation methods          | <p>Students may only bring their Code to the exam (no annotations; highlighting and numerical references are permitted).</p> <p>The exam is normally a three-hour written test.</p>   |
| Teaching methods            | <p>Generally speaking, this is a lecture-style course, but one that leaves room for student participation, questions, and reflections.</p> <p>For part of the course, students prepare fact sheets on a topic assigned to them in the first class and actively participate in the teaching when the topic is covered. The fact sheets include internet links to videos, audio files, written documents, etc. that provide context for the subject matter.</p> <p>If feasible, a mock trial is organized with the students.</p>  |
| Inline resources            | <p>R. van Steenberghe : Power Points détaillés, qui permettent par ailleurs d'accéder à du contenu numérique (vidéos, audios, textes, législation, etc.) contextualisant la matière</p> <p>J. de Hemptinne : Power Points</p>   |
| Faculty or entity in charge | BUDR  |

| <b>Programmes containing this learning unit (UE)</b> |                        |         |              |   |
|--|------------------------|---------|--------------|---|
| Program title  | Acronym                | Credits | Prerequisite | Learning outcomes   |
| Master [120] in Law                                  | <a href="#">DROI2M</a> | 5       |              |  |
| Master [120] in Law (shift schedule)                 | <a href="#">DRHD2M</a> | 5       |              |  |
| Master [120] in Criminology                          | <a href="#">CRIM2M</a> | 6       |              |  |
| Master [120] in Law (shift schedule)                 | <a href="#">DRLN2M</a> | 5       |              |  |