

5.00 credits

20.0 h + 10.0 h

Q1



This learning unit is not being organized during this academic year.

Teacher(s)	Chemouni Benjamin ;
Language :	French
Place of the course	Louvain-la-Neuve
Learning outcomes	
Evaluation methods	Attendance at all course sessions is mandatory for all students. Assessment will be based on the submission, during the examination session, of a written report detailing the evaluation of a project. In the resit session, students will be required to submit a similar report evaluating a project.
Teaching methods	The course combines lectures, case studies, and guest lectures by practitioners. Students' own experiences, reflections, and perspectives will be actively engaged.
Content	<p>The seminar will address two main questions:</p> <p>(1) What does it mean to evaluate development projects or programs—<i>for whom</i> and <i>for what purpose</i>?</p> <p>(2) How can such an evaluation be carried out in a creative, politically, and socially useful way?</p> <p>Particular attention will be given to new approaches, new concepts, and new practices of evaluation, situated within a critical perspective. While the issues explored are relevant in a wide range of contexts, the course will primarily draw on the experience of projects and programs implemented by NGOs and bilateral and multilateral development agencies in the Global South.</p> <p>The seminar will cover three main themes:</p> <ol style="list-style-type: none"> 1. The design, methodological choices, and implementation of a project evaluation. 2. The capacity to take a critical perspective on the evaluation process and to identify the main limitations of current practices in NGOs and development agencies. 3. The exploration of alternative approaches to evaluation, highlighting participation, political creativity, and adaptability. <p>A good command of English is required for this course. Successful completion of LDVLP2155 is a prerequisite.</p>
Inline resources	All material for the course are available on Moodle.
Bibliography	<p>Bibliographie indicative:</p> <ul style="list-style-type: none"> • Quesnel, J. S., Sauvain, V., & Rey, L. (2022). L'évaluation dans un monde en constante évolution. L'évaluation en contexte de développement: Enjeux, approches et pratiques, 21. https://www.editionsjfd.com/static/uploaded/Files/9782897993016_v18_int.pdf • Ridde, V., & Dagenais, C. (2013). Approches et pratiques en évaluation de programmes. Les Presses de l'Université de Montréal. https://books.openedition.org/pum/5959?lang=fr • Revillard, A. (2023). Méthodes et approches en évaluation des politiques publiques. Éditions science et bien commun.
Other infos	The use of artificial intelligence tools in the assessments for this course is governed by the rules set out in the faculty guidelines on this matter, available on the faculty intranet under the information section for students.
Faculty or entity in charge	PSAD

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Master [120] in Population and Development Studies	SPED2M	5		