

5.00 credits

30.0 h

Q2

Teacher(s)	Gomes Joseph ;
Language :	English
Place of the course	Louvain-la-Neuve
Prerequisites	Basic notions of microeconomics and econometrics taught at the Bachelor level.
Main themes	The course will be built around three distinct parts, the first one focused on economic geography, the second one on urban economics and the third one on regional policies. Theoretical and empirical approaches will be continuously alternated. Specific topics, such as, for example, the spatial consequences of the European integration or NAFTA, spatial wage disparities in China, competitiveness clusters policies in Belgium and in France or EU structural funds will be treated.
Learning outcomes	At the end of this learning unit, the student is able to : The aim of this course is to provide students with theoretical and empirical tools necessary to understand why the location of economic activities is uneven across space within countries. At the end of the term, the students should be able to discuss the existence, the causes and the consequences of regional inequalities. 1 The primary goal of this course is not to focus on the technical aspects of the models or of the econometric techniques of the papers that will be presented. The students are rather expected to understand the concepts and the mechanisms behind, so as to integrate them in argumentative discussions about issues related to economic integration and local development.
Evaluation methods	There will be a written exam in June, which will account for 70% of the final grade. The remaining 30% of the grade will be based on either a homework or a mid-term exam, to be decided by the professor. Students will have the opportunity to retake the written exam in August if needed. The August exam will also count for 70% of the final grade, with the remaining 30% based on the previously conducted homework or mid-term. The homework/mid-term component of the grade will carry over to the August session if the student has to retake the exam. <i>Note: Students are discouraged from using generative artificial intelligence (AI) systems in this course. However, if AI systems are used during assessments or class activities, they must adhere to the rules outlined in the faculty memorandum on this subject, which is available on the faculty's intranet site: Note sur l'utilisation responsable des IA — Juillet 2024.</i>
Teaching methods	The course will take the form of lectures that will cover theoretical and empirical aspects of the course. This part of the course will be based on lectures and the professor will subsequently share all the lecture notes and slides with the students.
Content	The course will focus on theoretical and empirical analysis of economic geography topics. Examples of topics covered in this section include: Analysing regional and spatial inequalities, assessing the role of economic geography and historical accidents in explaining these inequalities, among others.
Bibliography	Bibliographie: Theoretical and empirical part of the course: Economic geography, P.P. Combes, T. Mayer and J. Thisse, Princeton University Press.
Other infos	A good background in microeconomics, mathematics, and econometrics will be helpful for following the course.
Faculty or entity in charge	ECON

Programmes containing this learning unit (UE)				
Program title	Acronym	Credits	Prerequisite	Learning outcomes
Master [60] in Economics : General	ECON2M1	5		
Master [120] in Economics: General	ECON2M	5		
Master [120] in Agriculture and Bio-industries	SAIV2M	5		
Master [120] in Geography : General	GEOG2M	5		
Master [120] of Education, Section 4 : Geography	GEOG2M4	5		