

5.00 credits

30.0 h + 15.0 h

Q1 or Q2



This learning unit is not open to incoming exchange students!

Teacher(s)	Poriau Stéphanie ;
Language :	French
Place of the course	Louvain-la-Neuve
Learning outcomes	
Bibliography	• Ding, D. (2013). Ecological Models: Application to physical activity. Encycloped1a of behavioral medicine. 645-7. • Lee, Y., & Park, S. (2021). Understanding of physical activity in social ecological perspective: application of multilevel model. Frontiers in Psychology, 12, 622929. • Sallis, J.F., Owen, N., & Fisher, E. (2015). Ecological models of health behavior. Health behavior: Theory, research, and practice, 5(43-64). • Turcotte, S., Gaudreau, L., & Otis, J. (2007). Démarche de modélisation de l'intervention en éducation à la santé incluse en éducation physique. Staps, (3), 63-78. • Van Haye, A., Mastagli, M., Hayotte, M., & d'Arripe-Longueville, F. (2021). Bouger pour sa santé: une revue narrative des modèles théoriques de l'engagement dans l'activité physique à partir de l'approche socio-écologique. Staps. (HS). 105-125. • Yen, H. Y .. & Li, C. (2019). Determinants of physical activity: A path mode! based on an ecological model of active living. PloS one. 14(7). e0220314.
Faculty or entity in charge	EDUC