UCLouvain

lelal1399

2026

Scientific writing and end-of-cycle work

5.00 credits	15.0 h	Q1 and Q2

Teacher(s)	Simon Anne-Catherine ;
Language :	French
Place of the course	Louvain-la-Neuve
Main themes	The final assignment focuses on a topic related to one or more of the main subjects and languages in the student's programme. The assignment is written in one of these languages, depending on the topic (exceptions are possible with the supervisor's approval). The assignment should contain approximately 30,000 characters, including spaces, but not including lengthy quotations and the bibliography. The preparation of the research will be the subject of individual meetings with the supervisor or group work sessions. The academic writing will be supervised by a course that will present the standards to be followed at the different stages, from bibliographic research to final writing.
Learning outcomes	**At the end of this learning unit, the student is able to :** 1 Synthesize essential elements of knowledge to problematize a research question (LO 4.2) 2 Produce a scientific text that respects the standards of the discipline and academic discourse (L.O. 4.5) 3 Professional writing (LO 5.2) Anticipate and plan all learning activities (LO 6.1)
Teaching methods	For research conducted under the direction of a supervisor: individual or group sessions. For the academic writing course (compulsory participation): · Lectures; · Training sessions on bibliographic research organised by the librarians; · Supervised self-learning via the REDAC system on Moodle.
Content	The content of individual or group work sessions will depend on the choice of subject and the promoter. Data collection, organisation, analysis and interpretation will be based on the methodologies learned during the previous two years of training. Scientific writing will be addressed in a course that will cover the following questions: · What is a final assignment and how can it be successfully completed (research question, planning)? · How can bibliographic research be carried out in relation to the topic being addressed and how can existing sources be used to answer the research question? · What kind of writer are you? · How can you use digital tools and generative AI in a critical, responsible and transparent manner? · How can you write a clear, organised and well-argued text? · How can you revise, improve and finalise a scientific text to ensure its consistency and linguistic accuracy?
Other infos	The Moodle REDAC course ‘Planifier, mettre en texte et réviser un écrit universitaire’ is an online self-learning tool designed to support students in scientific writing. It offers a structured programme based on the three main processes of academic writing (planning, writing and revising), combining diagnostics, theoretical input, guided exercises and reflective tools.
Faculty or entity in charge	ELAL

Programmes containing this learning unit (UE)

Program title	Acronym	Credits	Prerequisite	Learning outcomes
Bachelor in Modern Languages and Literatures: German, Dutch and English	GERM1BA	4		
Bachelor in Ancient and Modern Languages and Literatures	LAFR1BA	5		
Bachelor in French and Romance Languages and Literatures : General	ROM1BA	5		
Bachelor in Modern Languages and Literatures : General	ROGE1BA	4		